



# Penguin Planner

Fifth Grade

Teachers:

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Week of: March 13-17, 2023

## Current Unit of Inquiry

**Central idea:** Conflicts in relationships are the result of opinions and reactions

**Related concepts:** Reactions/Conflict/Opinions

**Lines of inquiry:** (Highlighted is this week's emphasis)

- **Ways relationships influence reactions (Causation)**
- Different opinions towards common ideas (Perspective)
- Ways conflict changes relationships (Changes)

**Inquiry into Reading:** Students will read a variety of texts discussing the relationship between the main idea and details to support the main topic.

**Inquiry into Writing:** We will begin our informational research writing. This 5 paragraph essay will be connected to the students Exhibition topic.

**Inquiry into Chinese Language Arts:** Like ELA students will be reading Two Moms as they discuss its main idea and supporting details.

**Inquiry into Math:** Students will connect their understanding about multiplication of whole numbers and relate this knowledge to the multiplication of decimals.

**Inquiry into Science:** We will be wrapping up Modeling Matter and then beginning our unit on Earth Systems and our relationships with the Earth's resources.

**Inquiry into Social Studies:** Students will compare and contrast the relationships between Indigenous People and colonists in Plymouth and the colonists in Roanoke and Jamestown.

## Subject Integration

## Updates/ Reminders

- **Parent Conferences:** 03/20, 03/22, 04/05. Please sign up through ParentVue or email one of us to schedule. Both teachers will attend each conference.
- **Reminder homework is sent home on Fridays and due back the following Wednesday.**
- We are looking for volunteers to be guest readers in March. If you are interested in reading to our students, please email one of us to sign up!
- **Book Orders:** We will be placing an order through Scholastic Book Clubs. If you would like to place an order, you may do so by returning the order form or online at: <https://orders.scholastic.com/ZC74P>