



GSRP Penguin Planner



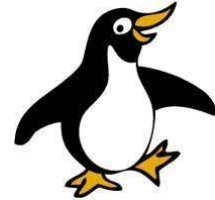
Teacher:

Xiao Laoshi

ceng.xiao@lansingschools.net

Mrs. Freds-Villa

fredsc0904@lansingschools.net



Week of 12/11/2022

Unit of Inquiry

Central Idea: Growth inspires change within our world

Related Concept: Growth /Changing

Lines of Inquiry:

Ways you see growth (form)

Ways change happens over time (change)

Actions and their contributions to growth (causation)

Learner Profile Attributes:

Risk Taker-Students will discover that trying new things is a part of growing



English

This week, the children continued to explore who they are through the concept of *growth* and *change*.

They explored how ideas, art projects and families can grow and change by attending a read aloud of the *~my, our, your~* series of books by Emma Carleson Berne. Some of the children said: "I said *goo gaa* when I was a baby and I now I'm a boy", "I choose different clothes now" and "I can change my mind when I choose something different".

During art projects, the children also made predictions about how the materials would change depending on the medium of art being used. One child said "The past is going to turn rainbow" after adding watercolor paint to penne noodles. Another child said "It's going to snow" when painting over a snowflake-inspired drawing, made with white crayon on white paper.

On Thursday, the children enjoyed their field trip to the Equine Center for Learning. They thoroughly enjoyed it! Thank you to all families for your participation. Your pleasure and patience was much appreciated !!

Chinese 📖

This week, the children explored the idea of “growth/changing” by inquiring into changing seasons.

The children explored “Winter” on Monday. They learned about the Chinese vocabulary of winter (冬天) and snow (下雪). Students were able to express ideas based on questions like “How can you tell when winter is here?” “What will change in winter?” “What can you see in winter?” We talked about winter through the temperature, clothing we wear, weather, plants and animals. We also read a book called “*Winter Is Here*” by Kevin Henkes.

The children inquired about “Spring” (春天) on Tuesday. Connecting to the winter picture they painted on Monday, students painted a spring picture using a branch as a tree, and they painted leaves, flowers using different colors. Additionally, the children shared what they know about spring and what they like to do in spring. Furthermore, the children were being risk-takers and working as a team to solve a number sequence puzzle which turned out to be a picture of blooming flowers in spring.

The children inquired about “Summer” (夏天) on Wednesday. We read a book called “*Summer*” by Emily C. Dawson. They talked about the temperature changing, weather, nature, and food they eat in summer. We did a fun project about bubbles, observing the food coloring spreading in the water, and blowing bubbles in a cup and collecting bubbles on a piece of white paper.

The children went on a field trip to the Equine Center on Thursday morning, and went to RIF in the library picking up a book they like in the afternoon. What a busy day!

Reminder & Updates

Important Dates

Dec. 22nd Holiday Party 🎉🎉🎉

We may decorate cookies together, and parents are welcome to join us!

Jan. 24th, 2023 Global Festival/Chinese Lunar New Year Celebration @ Eastern High School @ 5:45 p.m.

Artwork-inquiry into season change

Students' winter and spring artwork is hanging in the hallway outside of our classroom and in room 111 to demonstrate their learning. So they won't be sent home this week. Parents are welcome to come in and take a glance of your child's artwork if you would like to. It is super cute!