



GSRP Penguin Planner



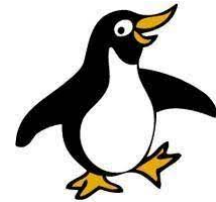
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Week of 1/9/2022

Unit of Inquiry

Central Idea: Growth inspires change within our world

Related Concept: Growth /Changing

Lines of Inquiry:

Ways you see growth (form)
Ways change happens over time (change)
Actions and their contributions to growth (causation)

Learner Profile Attributes:

Balanced-I can take care of myself.



English

Welcome back to school! The children have been excitedly sharing what they did over the holiday break. It sounds like everyone had a nice, fun, restful break at home!

This week, the children continued their discussions about growth and change. We started talking about how our bodies grow when the years change. This led us to talking about the upcoming Chinese New Year celebrations. The children made artwork using paint to represent fireworks and explored writing the number 3 to make a bunny rabbit to represent the 2023 Chinese zodiac animal: the Rabbit.

We are continuing our social-emotional learning as well. This week we learned about Fair Ways to Play from our 2nd Step curriculum. These included: Play together, Trade and Take Turns.

This month's I.B. attribute is: balanced. So we also explored balancing toys to make a tall tower and what makes a *balanced meal*. It was a good first week back!

Enjoy your weekend and see you next week.

Chinese 📖

Welcome back! The first week of school went very smoothly! We are still focusing on the IB unit of "Growth Inspires Change" for the rest of this month. The child explored the idea by making progress in writing numbers and their names this week.

On the first day of school, we started with making essential agreements in the purpose of making our classroom warm and welcoming. The children and I worked together and came up with three agreements: 1) Raise your hand; 2) Say nice words; 3) Clean up. Then, we made a classroom poster with their self-portraits and the agreements above (see the picture below). To facilitate the children build a sense of locations, they went treasure hunting in different areas and made a map of the classroom on Tuesday. The children focused on recognizing numbers (0-4) in Chinese as well as writing those numbers on Wednesday. They followed the stroke order to write their Chinese names on Thursday.

We also introduced the "Kind Wall" in the classroom, meaning that if they did something kind to others, I would jot down a note and stick it on the wall. Encouraged by this idea, the children begin to help each other more and show more positive behaviors. I believe that they will keep doing great and make progress day by day! :)

Reminder & Updates

Important Dates

Jan. 16th-No SCHOOL

Jan. 24th- Chinese Lunar New Year Celebration @ Eastern High School @ 5:45 p.m. Students will get their special treats after the performance

