05	Penguin Planner
	Grade: Kindergarten Teachers: Mrs. Trowbridge <u>(debra.trowbridge@lansingschools.net)</u> Zhang Laoshi <u>(qian.zhang@lansingschools.net)</u>
	Week of: December 12-23, 2022
Current Unit of Inquiry	<ul> <li>Central idea: Our location and the traditions we celebrate, influence the aesthetic of our world and the interactions we have with the environment</li> <li>Related concepts : Interactions/Location/Traditions</li> <li>Lines of inquiry:</li> </ul>
Inquiry	<ul> <li>The ways we interact with the environment (Function)</li> <li>The connection between the aesthetic and location (Connection)</li> <li>The traditions people celebrate (Perspective)</li> </ul>

**English Language Arts:** We will continue to read about traditions in other cultures. While reading we will discuss author and illustrator and talk about the main idea of the story. We have been working on learning letters, sounds and sight words. So far, we have learned the letters A,E,I, O and U (long vowels), A,E,I,O and U (short vowels) B.C,D,F, G, H, J, K, L, M, N, P, R, S, and T. We will continue to learn more letters and their sounds. We have also learned the sight words: I, like, the, and, can, see, we. to, a, come, my, with, and me<sub>o</sub> Next week, we will review our sight words. We will continue to read these words and practice writing them so that we can recognize them. We continue to build and practice CVC words using the sounds that we have learned so far. This week we read our third decodable text which has words in the at and an family. Practicing reading this text will be homework this week.

Chinese Language Arts: We continue to work on building fluency of answering questions about "how old are you?""Which grade are you in?""Which color/weather/food do you like?" in Chinese. We will focus on recognizing and writing "我 I","你you","他he","她she". We learned and practiced measure word "只", and learned to sing a song "Two Tigers". We will start to learn naming animals in Chinese. We're working on writing Chinese characters using strokes.

<u>Math:</u> We started to discuss addition as adding to and putting together. Students work on using sentences to represent addition within 10. We use math blocks and dice to model our thinking of putting two sets of objects together. We practice counting to 100 on a daily basis.

<u>Science</u>: We will continue to learn about forces. We will play with toys and talk about ways that they move (push, pull).

<u>Social Studies:</u> We will continue to learn about locations and traditions. We will learn to describe the environment that we are in.

	Reminders:
	On January 24, 2023, Post Oak will have a World New Year Celebration @
•	Eastern High School. Each grade will perform two songs - one Chinese song and one international song. Kids should arrive at 5:45 pm. Performance starts at 6 pm.
	There'll be treats at the end of the performance.
Updates/ Reminder	<ul> <li>We are encouraging parents to tie your child's scan tag to their backpack top handle. We are noticing, as a school, that students who keep their name tags</li> </ul>
Reminder	on their backpacks tend not to lose them. This also makes scanning easy. Thank you!
	<ul> <li>We go outside twice a day! The weather is getting cold! Please make sure to send your child with appropriate clothing for the weather (Winter coat, hat, mittens, boots, and snowpants). Thank you for your cooperation.</li> </ul>

Subject Integration