



# GSRP Penguin Planner

**Teacher:**

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**Week of 2/27/2023**

## Unit of Inquiry

### Central Idea:

We can use play and behavior to express our feelings and ideas

Related Concept: Connection, Form, Responsibility

### Lines of Inquiry:

Ways people express their feelings

Ways we use our bodies

Our responsibility towards appropriate behavior

### Learner Profile Attributes:

*Open-minded-I listen to others!*



English

This week, the children engaged in lessons that focused on ways they can express themselves. We discussed modes of self-expression, like: dance, music, song, painting, dress/fashion and hair styles. We then read and watched "Hair Love" by Matthew A. Cherry and "The Hair Book" by LaTonya Yvette before painting our self portraits.

The children looked in the mirror to choose the paint they felt matched their skin tone the best. Then, they developed their fine motor dexterity by painting along a pre-drawn circular line to make the face of their self portraits. Afterwards, they reviewed the names of their fingers before using their thumbs to make a print for the iris of their eyes and used a q-tip for the pupil. They finished their self portraits by looking in the mirror while they painted their hair and clothing. The self portraits will be on display in the hallway and classroom for viewing.

This week, the children also reviewed sorting and classifying objects by one attribute/characteristic. We noticed during clean up time that a lot of our toys were out of place and mixed up together. So, we took the opportunity to talk about how our classroom can reflect how we feel and express ourselves as well, and that we should care for ourselves by caring for our toys and belongings. We finished up by attending a sorting activity where we found the proper box to sort our unifix cubes, miniature blocks and legos. They did great!

## Chinese 📖

This week we are still focusing on the IB unit "how we express ourselves". We read a lot of great books and did some fun follow-up activities.

The children read "*Red: A Crayon's Story*" by Michael Hall last Tuesday. The story is about a blue crayon mistakenly labeled as "red" suffers an identity crisis. During read aloud time, the children discussed how other people may see them differently from outside than what they really are inside. Then the children colored their own crayons which may have different colors from inside and outside.

The children read "*A leaf can be...*" by Laura Purdie Salas on Monday. We talked about how a leaf can have different jobs and can turn to different things. The children shared some great ideas, such as "a leaf can be a blanket for butterflies" (from Margaux), "a leaf can be an umbrella for little animals" (from Neil). Later on, the children used paper leaves to make their own pictures. They read "*My Two Moms and Me*" by Izak Zenou on Tuesday, talking about how families can be different too. They used playdough to make their own family portraits afterwards.

The children read "*Perfect Square*" by Michael Hall on Wednesday and Thursday. The children explored different ways to help the cut, ripped, crumpled square turn to different beautiful pictures. They made kittens, a Christmas tree, garden, leaf piles, etc. out of those pieces. The children were very creative and shared a lot of great ideas! They are expressing themselves in such unique ways!

March is the reading month. We encourage you to read more books with your child. ❤️

### Reminder & Updates

#### Field Trip

March 23th: 10:00-11:30 Potter Park  
March 24-31th: Spring Break

Check out our classroom theme for the reading month 🙌

