



GSRP Penguin Planner

Teacher:

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Week of 3/20/2023

Unit of Inquiry

Central Idea:

We can use play and behavior to express our feelings and ideas

Related Concept: Connection, Form, Responsibility

Lines of Inquiry:

Ways people express their feelings

Ways we use our bodies

Our responsibility towards appropriate behavior

Learner Profile Attributes:

Knowledgeable-I know it!



English

This week, the children continued to explore their being knowledgeable for the I.B. Attribute of the month. They continue to learn the months of the year, days of the week and names of the seasons through song. We celebrated the first day of spring this week by reading "Inch by Inch" by Leo Lionni and made artwork inspired by the book. They glued the main character of the story, an inchworm, to a large blade of grass. Then, they learned that the tulip is a spring time flower, and glued pre-cut tulips and flowers onto their blade of grass as well. Once their work was dry, they practiced measuring by using a ruler to count how many inches long their inchworms and flowers were.

The children were also very excited to think about what animals they would see at the Potter Park Zoo. They were all very excited about the visit and we were all very happy that the morning rain stopped and all the animals came out for us to see them during our visit. THANK YOU so much to all of the parent volunteers for coming out to help chaperone the trip. YOU'RE AMAZING!!!

Enjoy a nice, relaxing Spring Break next week and we'll see you on April 3rd!

Chinese 📖

This week we continued to dive deeper into the IB planner "how we express ourselves" and the IB profile attribute "being knowledgeable". The children explored more on the topic of tools, sense of time and locations.

On Monday, students were immersed in talking about different tools in real life. They read the book "My Science Tools" by Julie K. Lundgren. This book introduces the tools young scientists use to explore the world around them. When being asked "what are tools", the children shared, "I use hammers to hit nails and fix stuff", "I use scissors(剪刀✂️) to cut paper and make my artwork". They started to have a basic understanding of "tools", and utilized different tools to create their beautiful pictures in small group time.

On Tuesday, the children looked closer at one specific tool--rules(尺子). We discussed how rules work, what things we can use rules to measure their length, and how to read the numbers on rules. They were also exposed to a new unit of measurement—"centimeters". Then, the children traced their hands on a piece of paper, and practiced using a ruler to find out the longest finger on their hands.

On Wednesday, the children had a discussion about "yesterday, today, and tomorrow". They learned about weekdays in Chinese, such as Monday(星期一), Tuesday(星期二), Wednesday(星期三), Thursday(星期四), Friday(星期五), Saturday(星期六). Additionally, they made connections about what they did yesterday, what they are doing today, and what they will do tomorrow.

On Thursday, we went on a field trip in the morning. The children were very excited and had a great time at the Potter Park. In the afternoon, they read the map of Post Oak with an aerial view. Then, the children described things in their own bedrooms, and made a map afterwards.

Enjoy a great spring break! ❤️

Reminder & Updates

Field Trip

- March 23th: 10:00-11:30 Potter Park
- March 24-31th: Spring Break. School resumes on April 3rd.



