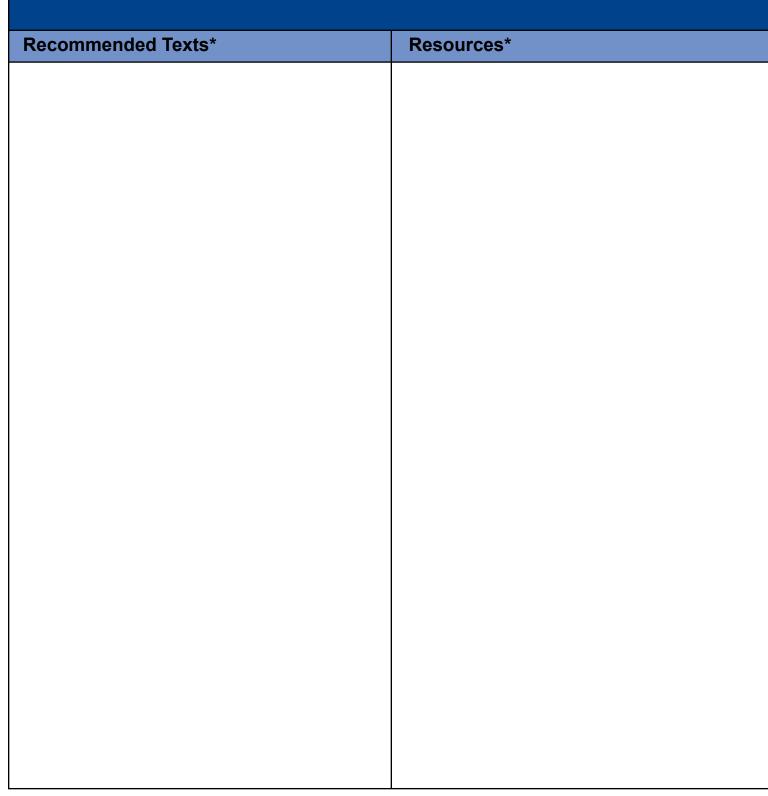
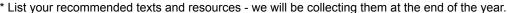
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First Grade • First Quarter Pacing Guide



English language Arts

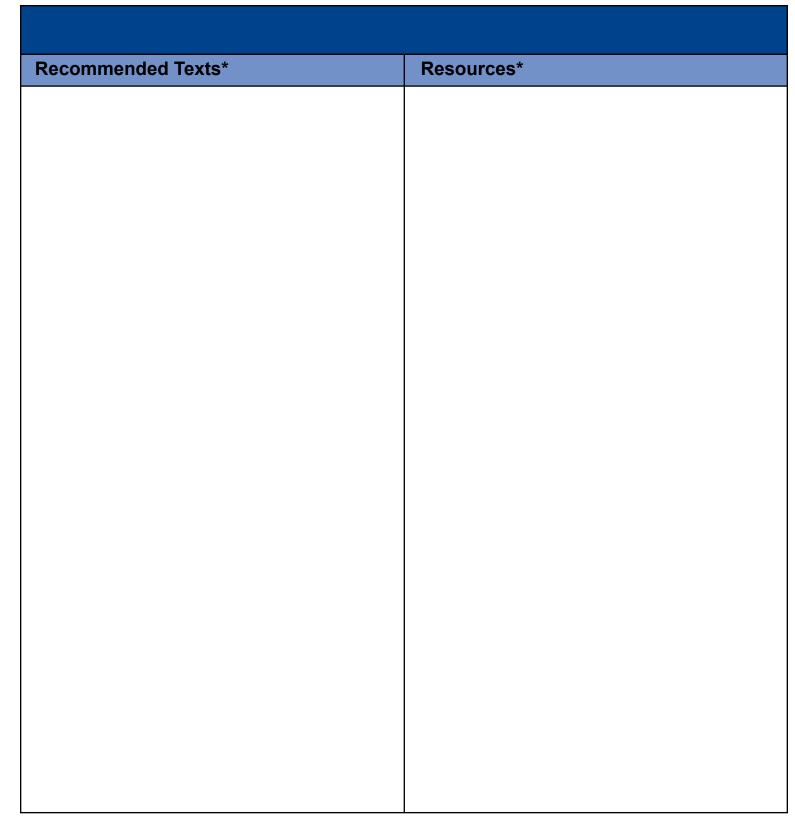
Introduction to Your English Language Arts Pacing Guide

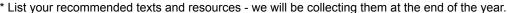
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| Grade 1 English Language Arts First Quarte | | | | | First Quarter |
|---|---|--|---|---|--|
| Foundational Skills | Reading: Literature | Reading: Informational Text | Writing | Language | Speaking and Listening |
| RF.1.1 I CAN tell that a sentence starts with a capital letter and ends with a punctuation mark. RF.1.2 I CAN say the beginning, middle, and ending sound of a single- syllable word. I CAN break apart short words and say each sound in sequence. RF.1.3 I CAN break apart regularly spelled one-syllable words. I CAN recognize and read sight words that do not follow a pattern.* RF.1.4 I CAN tell you why I am reading a passage and answer questions about it. I CAN read first-grade text orally with accuracy, a smooth pace, and expression. I CAN use clues to help me understand what I read. I CAN reread and correct myself when I make a mistake. | RL.1.1 I CAN tell who, what, where, when, why, and how after reading a text. RL.1.3 I CAN tell about the characters using key details. I CAN tell about the setting using key details. I CAN tell about the important events using key details. RL.1.5 I CAN tell the difference between fiction and non-fiction. RL.1.7 I CAN use illustrations to tell about a story's characters, settings, and events. RL.1.10 WITH HELP, I CAN read first grade stories and poems.* | RI.1.1 I CAN ask and answer questions using who, what, where, when, why, and how after reading a non-fiction text. RI.1.10 WITH HELP, I CAN read first grade informational text.* | W.1.3 I CAN write about events in order, using details, sequence words, and an ending sentence to my writing | L.1.1 I CAN write all upper- and lower- case letters. I CAN use different kinds of sentences. L.1.2 I CAN capitalize dates and names of people. I CAN spell words I don't know by hearing and writing their sounds. L.1.5 I CAN sort words into categories. I CAN explain a word by telling how it belongs in a group. L.1.6 I CAN use new words and phrases that I have learned. | SL.1.1 I CAN follow classroom rules for discussion. I CAN respond to others during a conversation. SL.1.2 I CAN answer and ask questions about something I heard. SL1.5 I CAN add drawings or pictures to help others understand my ideas, thoughts, and feelings. |
| Accuracy Capitalize Consonant Expression Fluency Pace Punctuation Sequence Syllable Vowel | Character Retell Event Sequence Illustration Setting Key Detail Story Poem Text Poetry | Compare Contrast Describe Difference Information Informational text Retell Similarity | Detail Event Narrative Publish Topic | Adjective Exclamatory Capitalize Sentence Category Proper Noun Comma Punctuation Common Noun Real-life Declarative Connection Sentence | Conversation Describe Discussion |

^{*} Year-long I CAN statements are italicized and in bold type.







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First Grade • Second Quarter



English language Arts

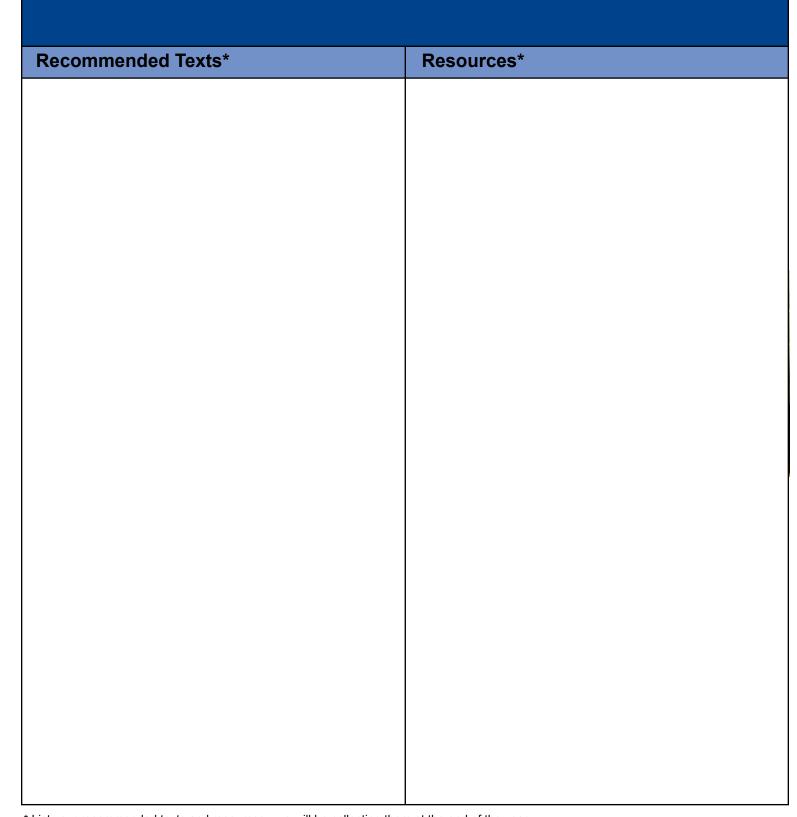
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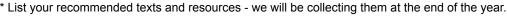
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| Grade 1 | English Language Arts | | | | Second Quarter | |
|---|---|---|--|---|--|--|
| Foundational Skills | Reading: Literature | Reading: Informational Text | Writing | Language | Speaking and Listening | |
| RF.1.2 I CAN blend sounds together to say a word, including consonant blends (single-syllable words). RF.1.3 I CAN identify and say the sound of a consonant digraph. I CAN read words with endings. I CAN recognize and read sight words that do not follow a pattern.* | RL.1.2 I CAN tell the main idea or lesson of a text with details. RL.1.4 I CAN say how words in a story can tell about feelings and senses. RL.1.10 WITH HELP I CAN read first grade stories and poems.* | RI.1.2 I CAN tell the main topic and important details of a text. RI.1.5 I CAN identify and use text features to find important information in a text. RI.1.6 I CAN tell if the information I learned is from pictures, illustrations, or words. RI.1.7 I CAN use words and pictures to help me understand non-fiction. RI.1.10 WITH HELP, I CAN read first grade informational text.* | W.1.1 I CAN write my opinion about a topic, including reasons, and an ending. | L.1.1 I CAN use pronouns correctly. I CAN use past, present, and future tense verbs. I CAN use adjectives. L.1.2 I CAN use end punctuation correctly. I CAN spell word family and sight words correctly. L.1.4 I CAN identify root words and their endings. L.1.5 I CAN use my experiences to make connections between words and their use. | SL.1.1 I CAN ask questions about things I don't understand in a discussion. SL.1.4 I CAN tell about people, places, things, and events with feelings and important details. SL.1.6 I CAN speak in complete sentences. | |
| Vocabulary | | | | | | |
| Blend Consonant Digraph Word Endings | Main Idea | Informational Text Main Topic Non-fiction Text Features | Ending Opinion Reasons | Adjectives Connections Experiences Pronouns Punctuation Sight Words Verbs Word Families | Complete Sentence Discussion Events Feelings Important Details | |

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First Grade • Third Quarter Pacing Guide



English language Arts

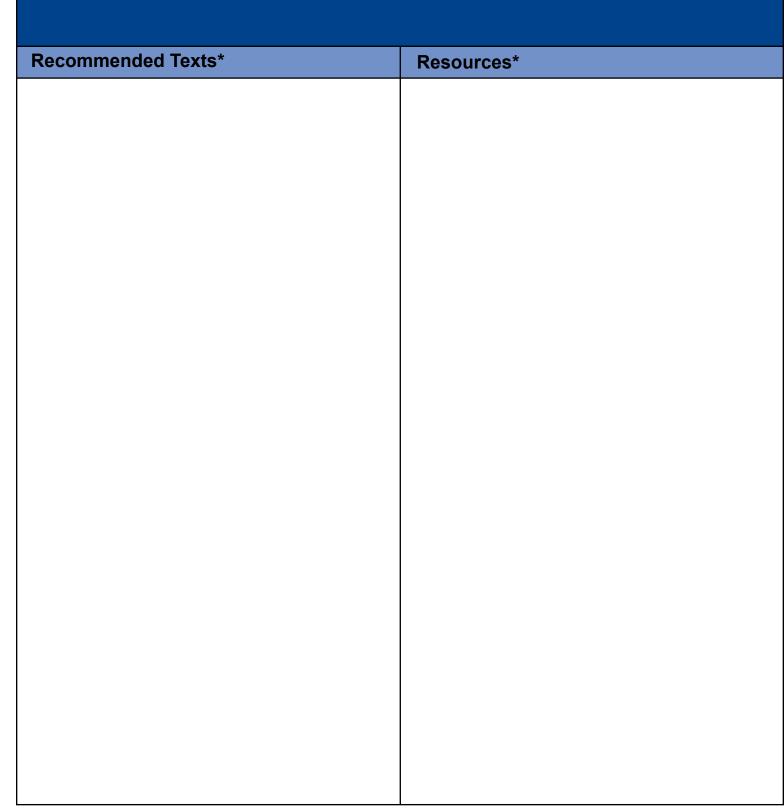
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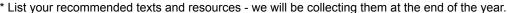
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| Grade 1 | English Language Arts Third Quarter | | | | |
|---|---|--|--|---|---|
| Foundational Skills | Reading: Literature | Reading: Informational Text | Writing | Language | Speaking and Listening |
| RF.1.2 I CAN tell the difference between long and short vowel sounds in spoken words RF.1.3 I CAN identify that each syllable has a vowel sound. I CAN break apart and read words with two syllables. I CAN recognize and read sight words that do not follow a pattern.* | RL.1.6 I CAN talk about who is telling the story at different points in a story. RL.1.10 WITH HELP, I CAN read first grade stories and poems.* | RI.1.4 I CAN answer questions to help me understand the meaning of words and phrases in a text. I CAN ask questions to help me understand the meaning of words and phrases in a text. RI.1.10 WITH HELP, I CAN read first grade informational text.* | W.1.2 I CAN write informative text by introducing a topic using facts and a conclusion. Conclusion | L.1.1 I CAN use common, proper, and possessive nouns. I CAN use singular and plural nouns with matching verbs. L.1.2 I CAN use commas in dates and in lists. L.1.4 I CAN use context clues to find the meaning of a word or a phrase. | This is not a focus area during this quarter. Continue to reinforce skills and concepts previously introduced, as necessary. |
| Short Vowel Syllable * Year-long I CAN statements are italicized and in | hold type | | Fact Informative Text Topic | Common Noun Context Clues Plural Noun Proper Noun Possessive Noun Singular Noun | |

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First Grade • Fourth Quarter



English language Arts

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| Grade 1 | | English Lar | nguage Arts | | Fourth Quarter |
|---|--|---|--|--|---|
| Foundational Skills | Reading: Literature | Reading: Informational Text | Writing | Language | Speaking and Listening |
| RF.1.3 I CAN identify common spelling patterns for long vowel sounds. I CAN recognize and read sight words that do not follow a pattern.* | RL.1.9 I CAN compare and contrast the experiences of characters in different stories. RL.1.10 WITH HELP, I CAN read first grade stories and poems.* | RI.1.3 I CAN tell how people, events, or ideas are connected in a text. RI.1.8 I CAN identify the reasons an author gives to support ideas in a text. RI.1.9 I CAN compare and contrast two informational texts about the same topic. RI.1.10 WITH HELP, I CAN read first grade informational text.* | W.1.5 WITH HELP, I CAN answer questions from my classmates about writing. WITH HELP, I CAN use ideas from my classmates about my writing. WITH HELP, I CAN work with classmates to write and publish using technology. W.1.7 I CAN help research and write about a topic. W.1.8 WITH HELP, I CAN answer a question using my experiences for gathering information from other sources. | L.1.1 I CAN use determiners. I CAN use prepositions. L.1.4 I CAN use prefixes and suffixes to determine the meaning of a word. L.1.5 I CAN identify verbs that have similar meanings. I CAN identify adjectives that have similar meanings. | SL.1.3 I CAN ask and answer questions about something I don't understand from a speaker. |
| Sight Words Spelling Patterns * Year-long I CAN statements are italicized and in | Compare Contrast | Compare Contrast Support Ideas | Ideas Publish Questions | Adjective Conjunction Determiner Prefix Preposition Similar Meaning Suffix Verb | Questions Speaker |

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