

Recommended Texts*	Resources*

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Many thanks to...
the teachers and administrators
who helped develop and revise
the pacing guides.

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First Grade • First Quarter Pacing Guide



English Language Arts

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Grade 1 English Language Arts First Quarter							
Foundational Skills	Reading: Literature		Reading: Informational Text	Writing	Language		Speaking and Listening
<p>RF.1.1</p> <p><input type="checkbox"/> I CAN tell that a sentence starts with a capital letter and ends with a punctuation mark.</p> <p>RF.1.2</p> <p><input type="checkbox"/> I CAN say the beginning, middle, and ending sound of a single- syllable word.</p> <p><input type="checkbox"/> I CAN break apart short words and say each sound in sequence.</p> <p>RF.1.3</p> <p><input type="checkbox"/> I CAN break apart regularly spelled one-syllable words.</p> <p><input type="checkbox"/> <i>I CAN recognize and read sight words that do not follow a pattern.*</i></p> <p>RF.1.4</p> <p><input type="checkbox"/> I CAN tell you why I am reading a passage and answer questions about it.</p> <p><input type="checkbox"/> I CAN read first-grade text orally with accuracy, a smooth pace, and expression.</p> <p><input type="checkbox"/> I CAN use clues to help me understand what I read.</p> <p><input type="checkbox"/> I CAN reread and correct myself when I make a mistake.</p>	<p>RL.1.1</p> <p><input type="checkbox"/> I CAN tell who, what, where, when, why, and how after reading a text.</p> <p>RL.1.3</p> <p><input type="checkbox"/> I CAN tell about the characters using key details.</p> <p><input type="checkbox"/> I CAN tell about the setting using key details.</p> <p><input type="checkbox"/> I CAN tell about the important events using key details.</p> <p>RL.1.5</p> <p><input type="checkbox"/> I CAN tell the difference between fiction and non-fiction.</p> <p>RL.1.7</p> <p><input type="checkbox"/> I CAN use illustrations to tell about a story’s characters, settings, and events.</p> <p>RL.1.10</p> <p><input type="checkbox"/> <i>WITH HELP, I CAN read first grade stories and poems.*</i></p>		<p>RI.1.1</p> <p><input type="checkbox"/> I CAN ask and answer questions using who, what, where, when, why, and how after reading a non-fiction text.</p> <p>RI.1.10</p> <p><input type="checkbox"/> <i>WITH HELP, I CAN read first grade informational text.*</i></p>	<p>W.1.3</p> <p><input type="checkbox"/> I CAN write about events in order, using details, sequence words, and an ending sentence to my writing</p>	<p>L.1.1</p> <p><input type="checkbox"/> I CAN write all upper- and lower- case letters.</p> <p><input type="checkbox"/> I CAN use different kinds of sentences.</p> <p>L.1.2</p> <p><input type="checkbox"/> I CAN capitalize dates and names of people.</p> <p><input type="checkbox"/> I CAN spell words I don’t know by hearing and writing their sounds.</p> <p>L.1.5</p> <p><input type="checkbox"/> I CAN sort words into categories.</p> <p><input type="checkbox"/> I CAN explain a word by telling how it belongs in a group.</p> <p>L.1.6</p> <p><input type="checkbox"/> I CAN use new words and phrases that I have learned.</p>		<p>SL.1.1</p> <p><input type="checkbox"/> I CAN follow classroom rules for discussion.</p> <p><input type="checkbox"/> I CAN respond to others during a conversation.</p> <p>SL.1.2</p> <p><input type="checkbox"/> I CAN answer and ask questions about something I heard.</p> <p>SL1.5</p> <p><input type="checkbox"/> I CAN add drawings or pictures to help others understand my ideas, thoughts, and feelings.</p>
Vocabulary							
Accuracy Capitalize Consonant Expression Fluency Pace Punctuation Sequence Syllable Vowel	Character Event Illustration Key Detail Poem Poetry	Retell Sequence Setting Story Text	Compare Contrast Describe Difference Information Informational text Retell Similarity	Detail Event Narrative Publish Topic	Adjective Capitalize Category Comma Common Noun Declarative Sentence	Exclamatory Sentence Proper Noun Punctuation Real-life Connection	Conversation Describe Discussion

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First Grade • Second Quarter
Pacing Guide



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Grade 1English Language ArtsSecond Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.2</p> <p><input type="checkbox"/> I CAN blend sounds together to say a word, including consonant blends (single-syllable words).</p> <p>RF.1.3</p> <p><input type="checkbox"/> I CAN identify and say the sound of a consonant digraph.</p> <p><input type="checkbox"/> I CAN read words with endings.</p> <p><input type="checkbox"/> <i>I CAN recognize and read sight words that do not follow a pattern.*</i></p>	<p>RL.1.2</p> <p><input type="checkbox"/> I CAN tell the main idea or lesson of a text with details.</p> <p>RL.1.4</p> <p><input type="checkbox"/> I CAN say how words in a story can tell about feelings and senses.</p> <p>RL.1.10</p> <p><input type="checkbox"/> <i>WITH HELP I CAN read first grade stories and poems.*</i></p>	<p>RI.1.2</p> <p><input type="checkbox"/> I CAN tell the main topic and important details of a text.</p> <p>RI.1.5</p> <p><input type="checkbox"/> I CAN identify and use text features to find important information in a text.</p> <p>RI.1.6</p> <p><input type="checkbox"/> I CAN tell if the information I learned is from pictures, illustrations, or words.</p> <p>RI.1.7</p> <p><input type="checkbox"/> I CAN use words and pictures to help me understand non-fiction.</p> <p>RI.1.10</p> <p><input type="checkbox"/> <i>WITH HELP, I CAN read first grade informational text.*</i></p>	<p>W.1.1</p> <p><input type="checkbox"/> I CAN write my opinion about a topic, including reasons, and an ending.</p>	<p>L.1.1</p> <p><input type="checkbox"/> I CAN use pronouns correctly.</p> <p><input type="checkbox"/> I CAN use past, present, and future tense verbs.</p> <p><input type="checkbox"/> I CAN use adjectives.</p> <p>L.1.2</p> <p><input type="checkbox"/> I CAN use end punctuation correctly.</p> <p><input type="checkbox"/> I CAN spell word family and sight words correctly.</p> <p>L.1.4</p> <p><input type="checkbox"/> I CAN identify root words and their endings.</p> <p>L.1.5</p> <p><input type="checkbox"/> I CAN use my experiences to make connections between words and their use.</p>	<p>SL.1.1</p> <p><input type="checkbox"/> I CAN ask questions about things I don't understand in a discussion.</p> <p>SL.1.4</p> <p><input type="checkbox"/> I CAN tell about people, places, things, and events with feelings and important details.</p> <p>SL.1.6</p> <p><input type="checkbox"/> I CAN speak in complete sentences.</p>
Vocabulary					
<p>Blend</p> <p>Consonant Digraph</p> <p>Word Endings</p>	<p>Main Idea</p>	<p>Informational Text</p> <p>Main Topic</p> <p>Non-fiction</p> <p>Text Features</p>	<p>Ending</p> <p>Opinion</p> <p>Reasons</p>	<p>Adjectives</p> <p>Connections</p> <p>Experiences</p> <p>Pronouns</p> <p>Punctuation</p> <p>Sight Words</p> <p>Verbs</p> <p>Word Families</p>	<p>Complete Sentence</p> <p>Discussion</p> <p>Events</p> <p>Feelings</p> <p>Important Details</p>

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First Grade • Third Quarter Pacing Guide



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Grade 1English Language ArtsThird Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.2</p> <p><input type="checkbox"/> I CAN tell the difference between long and short vowel sounds in spoken words</p> <p>RF.1.3</p> <p><input type="checkbox"/> I CAN identify that each syllable has a vowel sound.</p> <p><input type="checkbox"/> I CAN break apart and read words with two syllables.</p> <p><input type="checkbox"/> <i>I CAN recognize and read sight words that do not follow a pattern.*</i></p>	<p>RL.1.6</p> <p><input type="checkbox"/> I CAN talk about who is telling the story at different points in a story.</p> <p>RL.1.10</p> <p><input type="checkbox"/> <i>WITH HELP, I CAN read first grade stories and poems.*</i></p>	<p>RI.1.4</p> <p><input type="checkbox"/> I CAN answer questions to help me understand the meaning of words and phrases in a text.</p> <p><input type="checkbox"/> I CAN ask questions to help me understand the meaning of words and phrases in a text.</p> <p>RI.1.10</p> <p><input type="checkbox"/> <i>WITH HELP, I CAN read first grade informational text.*</i></p>	<p>W.1.2</p> <p><input type="checkbox"/> I CAN write informative text by introducing a topic using facts and a conclusion.</p>	<p>L.1.1</p> <p><input type="checkbox"/> I CAN use common, proper, and possessive nouns.</p> <p><input type="checkbox"/> I CAN use singular and plural nouns with matching verbs.</p> <p>L.1.2</p> <p><input type="checkbox"/> I CAN use commas in dates and in lists.</p> <p>L.1.4</p> <p><input type="checkbox"/> I CAN use context clues to find the meaning of a word or a phrase.</p>	<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>
Vocabulary					
Long Vowel Short Vowel Syllable		Phrase	Conclusion Fact Informative Text Topic	Comma Common Noun Context Clues Plural Noun Proper Noun Possessive Noun Singular Noun	

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First Grade • Fourth Quarter



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Grade 1English Language ArtsFourth Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
RF.1.3 <input type="checkbox"/> I CAN identify common spelling patterns for long vowel sounds. <input type="checkbox"/> <i>I CAN recognize and read sight words that do not follow a pattern.*</i>	RL.1.9 <input type="checkbox"/> I CAN compare and contrast the experiences of characters in different stories. RL.1.10 <input type="checkbox"/> <i>WITH HELP, I CAN read first grade stories and poems.*</i>	RI.1.3 <input type="checkbox"/> I CAN tell how people, events, or ideas are connected in a text. RI.1.8 <input type="checkbox"/> I CAN identify the reasons an author gives to support ideas in a text. RI.1.9 <input type="checkbox"/> I CAN compare and contrast two informational texts about the same topic. RI.1.10 <input type="checkbox"/> <i>WITH HELP, I CAN read first grade informational text.*</i>	W.1.5 <input type="checkbox"/> WITH HELP, I CAN answer questions from my classmates about writing. <input type="checkbox"/> WITH HELP, I CAN use ideas from my classmates about my writing. <input type="checkbox"/> WITH HELP, I CAN work with classmates to write and publish using technology. W.1.7 <input type="checkbox"/> I CAN help research and write about a topic. W.1.8 <input type="checkbox"/> WITH HELP, I CAN answer a question using my experiences for gathering information from other sources.	L.1.1 <input type="checkbox"/> I CAN use conjunctions. <input type="checkbox"/> I CAN use determiners. <input type="checkbox"/> I CAN use prepositions. L.1.4 <input type="checkbox"/> I CAN use prefixes and suffixes to determine the meaning of a word. L.1.5 <input type="checkbox"/> I CAN identify verbs that have similar meanings. <input type="checkbox"/> I CAN identify adjectives that have similar meanings.	SL.1.3 <input type="checkbox"/> I CAN ask and answer questions about something I don't understand from a speaker.
Vocabulary					
Sight Words Spelling Patterns	Compare Contrast	Compare Contrast Support Ideas	Ideas Publish Questions	Adjective Conjunction Determiner Prefix Preposition Similar Meaning Suffix Verb	Questions Speaker

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