

Vocabulary			
RF Affix Context Clues Decode Expression Morphology Rate	RI Author's Purpose Chronology Comparison Concept Details Evidence Example Focus Historical Fiction Informative Text Procedures Quantitative	Descriptive Detail Dialogue Digital Source Introduction Narrative Scaffolding Sequence Transition Words	Modal Auxiliary Progressive Verb Tenses Proverb Question Mark References Relative Pronoun Simile Verbs
RL Details Drama Character Character Traits Connections Event Explicit Narrate	W Action Category Closure Concluding Statement Conclusion	L Adage Adjectives Antonyms Comma Compound Sentence Coordinating Conjunction Figurative Language Helping Verbs Idiom Metaphor	SL Collaborative Discussion Descriptive Details Discourse Facts Main Idea Main Point Pace Quantitative Recount Theme
Recommended Texts*		Resources*	

* List your recommended texts and resources - we will be collecting them at the end of the year.



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*Director of Elementary,
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Services*

Delsa Chapman
*Director of Magnet Programs
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Fourth Grade • First Quarter Pacing Guide



English Language Arts

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Grade 4 English Language Arts First Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.4 c <input type="checkbox"/> I CAN self-correct words by using context clues and reread as necessary.</p>	<p>RL.4.1 <input type="checkbox"/> I CAN identify details.</p> <p>RL.4.3 <input type="checkbox"/> I CAN describe a character (thoughts, words, actions) in depth in a story and drama.</p> <p><input type="checkbox"/> I CAN describe a setting in depth in a story and drama.</p> <p>RL.4.10 <input type="checkbox"/> I CAN read and comprehend fourth grade literature with support.</p>	<p>RI.4.1 <input type="checkbox"/> I CAN identify details and examples from text.</p> <p>RI.4.3 <input type="checkbox"/> I CAN explain events or procedures in a historical, scientific, or technical text, including what happened and why.</p> <p>RI.4.4 <input type="checkbox"/> I CAN determine the meaning of words and phrases using context clues.</p> <p>RI.4.5 <input type="checkbox"/> I CAN describe a comparison in a text.</p> <p><input type="checkbox"/> I CAN describe chronology in a text.</p> <p>RI.4.8 <input type="checkbox"/> I CAN determine the author’s purpose.</p> <p><input type="checkbox"/> I CAN use evidence to support my reasoning.</p>	<p>W.4.3 a <input type="checkbox"/> I CAN construct a narrative paragraph with the correct sequencing and descriptive details.</p> <p><input type="checkbox"/> I CAN construct a narrative essay with correct sequencing and descriptive details.</p> <p><input type="checkbox"/> I CAN write an introduction sentence.</p> <p><input type="checkbox"/> I CAN write an introduction paragraph while establishing a situation.</p> <p>W.4.3 b <input type="checkbox"/> I CAN use dialogue and descriptions to develop the characters and their experiences.</p> <p>W.4.3 c <input type="checkbox"/> I CAN use transition words or phrases for sequencing.</p> <p>W.4.3 d <input type="checkbox"/> I CAN use descriptive language and grade level vocabulary in my writing to show experiences and events.</p> <p>W.4.3 e <input type="checkbox"/> I CAN write a conclusion sentence linking to events from the narrative.</p> <p><input type="checkbox"/> I CAN write a conclusion paragraph linking to events from the narrative.</p> <p>W.4.8 <input type="checkbox"/> I CAN use information from experiences or print to help with the writing process.</p> <p>W.4.9 <input type="checkbox"/> I CAN describe a character's traits in depth in my writing.</p>	<p>L.4.1 a <input type="checkbox"/> I CAN use relative pronouns (who, whose, whom, which, that).</p> <p>L.4.1 b <input type="checkbox"/> I CAN form progressive verb tenses.</p> <p><input type="checkbox"/> I CAN use progressive verb tenses (I was talking. I am talking. I will be talking.)</p> <p>L.4.1 c <input type="checkbox"/> I CAN use helping verbs to show different conditions.</p> <p>L.4.1 d <input type="checkbox"/> I CAN order adjectives within the sentences.</p> <p>L.4.2 d <input type="checkbox"/> I CAN spell grade appropriate words correctly, consulting references as needed.</p>	<p>SL.4.1 a <input type="checkbox"/> I CAN build on others’ ideas and express my own ideas clearly.</p> <p><input type="checkbox"/> I CAN come to discussions prepared to participate because I have studied appropriate materials.</p> <p>SL.4.4 <input type="checkbox"/> I CAN report on a topic or text using appropriate facts and descriptive details.</p> <p><input type="checkbox"/> I CAN tell a story using descriptive details to support the main idea or theme.</p> <p><input type="checkbox"/> I CAN share an experience in an organized manner.</p> <p><input type="checkbox"/> I CAN speak clearly, and at an understandable pace.</p>

Vocabulary	
RF Prefixes Root Words Suffixes Syllables	RL Casts Conflict Descriptions Dialogue Myths Settings Solutions Stage Directions Theme Traditional Literature
RI Animations Diagrams Graphs Historical Text Interactive Elements Main Idea Problem Scientific Text Solution Technical Text Timelines	W Brainstorming Explanatory Text Opinion Organization Phrase Reasoning Transition Words
	L Punctuation Relative Adverbs
	SL Formal English Informal English Roles In Discussions
Recommended Texts*	Resources*

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Fourth Grade • Second Quarter

Pacing Guide



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Grade 4					
English Language Arts					
Second Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.4.3 a <input type="checkbox"/> I CAN read and understand root words that also have prefixes or suffixes.</p> <p><input type="checkbox"/> I CAN read unfamiliar words that have more than one syllable.</p>	<p>RL.4.1 <input type="checkbox"/> I CAN retell a text.</p> <p>RL.4.2 <input type="checkbox"/> I CAN determine the theme of a story.</p> <p><input type="checkbox"/> I CAN determine the theme of a drama.</p> <p>RL.4.3 <input type="checkbox"/> I CAN describe conflict and solution in depth in a story and drama.</p> <p>RL.4.5 <input type="checkbox"/> I CAN talk about the structural elements of drama (casts, settings, descriptions, dialogue, stage directions).</p> <p>RL.4.9 <input type="checkbox"/> I CAN identify patterns of events from different cultures in stories, myths, and traditional literature.</p> <p>RL.4.10 <input type="checkbox"/> I CAN read and comprehend fourth grade literature with support.</p>	<p>RI.4.1 <input type="checkbox"/> I CAN retell a text.</p> <p>RI.4.2 <input type="checkbox"/> I CAN determine the main idea.</p> <p><input type="checkbox"/> I CAN justify and support the main idea with key details.</p> <p>RI.4.3 <input type="checkbox"/> I CAN explain ideas or concepts in a historical, scientific, or technical text, including what happened and why.</p> <p>RI.4.5 <input type="checkbox"/> I CAN describe problem and solution in a text.</p> <p>RI.4.7 <input type="checkbox"/> I CAN interpret information from charts, graphs, diagrams, timelines, animations, and interactive elements on Web pages.</p> <p><input type="checkbox"/> I CAN explain how the information contributes to an understanding of the text.</p>	<p>W.4.1 a <input type="checkbox"/> I CAN write an introduction sentence to a topic.</p> <p><input type="checkbox"/> I CAN write an introduction paragraph to a topic.</p> <p><input type="checkbox"/> I CAN organize my thoughts accordingly when brainstorming.</p> <p>W.4.1 b <input type="checkbox"/> I CAN support reasons with facts and details.</p> <p>W.4.1 c <input type="checkbox"/> I CAN use transition words or phrases to link opinions and reasoning.</p> <p>W.4.1 d <input type="checkbox"/> I CAN write a conclusion sentence linking to the opinion.</p> <p><input type="checkbox"/> I CAN write a conclusion paragraph linking to the opinion.</p> <p>W.4.2 a <input type="checkbox"/> I CAN use paragraphs and sections within my writing.</p>	<p>L.4.1 a <input type="checkbox"/> I CAN use relative adverbs (where, when, why).</p> <p>L.4.2 d <input type="checkbox"/> I CAN spell grade appropriate words correctly, consulting references as needed.</p> <p>L.4.3 a <input type="checkbox"/> I CAN choose interesting words and phrases to help others understand my ideas better.</p> <p>L.4.3 b <input type="checkbox"/> I CAN choose punctuation to show different moods.</p> <p>L.4.3 c <input type="checkbox"/> I CAN use reference materials to help me pronounce and find the meaning of key words and phrases.</p>	<p>SL.4.1 b <input type="checkbox"/> I CAN carry out assigned roles in discussions.</p> <p>SL.4.1 d <input type="checkbox"/> I CAN contribute my ideas in a discussion.</p> <p>SL.4.6 <input type="checkbox"/> I CAN determine when to appropriately use formal and informal English.</p>

Vocabulary			
RF Poetry Prose RL First Person Inferences Meter Myths Point Of View Prose Rhythm Summarize Third Person Traditional Literature Verse	RI Cause and Effect Compare and Contrast Firsthand Account Inferences Second Hand Account Summarize	W Concrete Details Edit Evidence Formatting Illustrations Introduction Sentence Multi-Media Plan Publish Reflection Research Research Project Revise	L Capitalization Conjunction Formal Language Informal Language Prepositional Phrases SL Diverse Evidence Paraphrase Reasoning
Recommended Texts*		Resources*	

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Fourth Grade • Third Quarter

Pacing Guide



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Grade 4English Language ArtsThird Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.4.4 b</p> <p><input type="checkbox"/> I CAN orally read and comprehend grade level prose and poetry with expression.</p>	<p>RL.4.1</p> <p><input type="checkbox"/> I CAN make inferences when reading.</p> <p>RL.4.2</p> <p><input type="checkbox"/> I CAN determine the theme of a poem.</p> <p><input type="checkbox"/> I CAN summarize a text.</p> <p>RL.4.4</p> <p><input type="checkbox"/> I CAN determine meaning of words and phrases in a text.</p> <p>RL.4.5</p> <p><input type="checkbox"/> I CAN talk about the structural elements of a poem (verse, rhythm, and meter).</p> <p><input type="checkbox"/> I CAN talk about the structural elements of prose.</p> <p>RL.4.6</p> <p><input type="checkbox"/> I CAN determine meaning of words and phrases in a text.</p> <p>RL.4.9</p> <p><input type="checkbox"/> I CAN compare and contrast similar themes and topics from different cultures in stories, myths, and traditional literature.</p> <p>RL.4.10</p> <p><input type="checkbox"/> I CAN read and comprehend fourth grade literature with support.</p>	<p>RI.4.1</p> <p><input type="checkbox"/> I CAN draw inferences.</p> <p>RI.4.2</p> <p><input type="checkbox"/> I CAN summarize the text in my own words.</p> <p>RI.4.5</p> <p><input type="checkbox"/> I CAN describe cause and effect in a text.</p> <p>RI.4.6</p> <p><input type="checkbox"/> I CAN compare and contrast firsthand and secondhand accounts of the same events or topics.</p> <p><input type="checkbox"/> I CAN describe how the focus and information is different in each account.</p> <p>RI.4.9</p> <p><input type="checkbox"/> I CAN use multiple texts to present (write or speak) information on a specific topic.</p>	<p>W.4.2 a</p> <p><input type="checkbox"/> I CAN write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).</p> <p><input type="checkbox"/> I CAN write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).</p> <p>W.4.2 b</p> <p><input type="checkbox"/> I CAN develop the topic with facts, definitions, concrete details, or quotations.</p> <p>W.4.2 c</p> <p><input type="checkbox"/> I CAN carry out transition words or phrases to link ideas together.</p> <p>W.4.2 d</p> <p><input type="checkbox"/> I CAN use descriptive language and grade level vocabulary in my writing to illustrate experiences and events.</p> <p>W.4.2 e</p> <p><input type="checkbox"/> I CAN write a conclusion sentence or paragraph linking to the topic.</p> <p>W.4.5</p> <p><input type="checkbox"/> I CAN plan, revise, and edit with help from peers and adults.</p> <p>W.4.6</p> <p><input type="checkbox"/> I CAN publish at least one page of writing in a single setting using technology.</p> <p><input type="checkbox"/> I CAN interact and share my published writing with others using the internet and other technology.</p> <p>W.4.7</p> <p><input type="checkbox"/> I CAN complete short research projects to help me learn about topics.</p> <p>W.4.8</p> <p><input type="checkbox"/> I CAN take notes to help me organize the research in my writing.</p> <p><input type="checkbox"/> I CAN provide a list of sources that I used for gathering information.</p> <p>W.4.9 a</p> <p><input type="checkbox"/> I CAN draw evidence from literary or informational text to support reflection and research.</p>	<p>L.4.1 e</p> <p><input type="checkbox"/> I CAN form and use prepositional phrases.</p> <p>L.4.2 a</p> <p><input type="checkbox"/> I CAN apply correct capitalization.</p> <p>L.4.2 b</p> <p><input type="checkbox"/> I CAN use commas and quotation marks in dialogue and when quoting text.</p> <p>L.4.2 c</p> <p><input type="checkbox"/> I CAN correctly use a comma and conjunction when connecting to simple sentences.</p> <p>L.4.2 d</p> <p><input type="checkbox"/> I CAN spell grade appropriate words correctly, consulting references as needed.</p> <p>L.4.3 c</p> <p><input type="checkbox"/> I CAN decide when to use formal and informal language.</p>	<p>SL.4.1 a</p> <p><input type="checkbox"/> I CAN use my preparation to explore new ideas about a topic during a discussion.</p> <p>SL.4.1 c</p> <p><input type="checkbox"/> I CAN ask and respond to questions to help clarify the information discussed.</p> <p>SL.4.2</p> <p><input type="checkbox"/> I CAN paraphrase diverse technologies or text read aloud.</p> <p>SL.4.3</p> <p><input type="checkbox"/> I CAN identify the reasons and evidence a speaker provides to support his/her reasoning.</p>

Vocabulary			
RL Compare And Contrast Dramas Mythology Oral Presentations Poems Prose	W Audience Author's Purpose Essay Print Source Prompt Section Situation Stamina Task Technique Temporal Word Thought Topic Writer's Purpose	L Complete Sentence Context Clues Fragment Greek Prefix Greek Roots Greek Suffix Homophones Latin Prefix Latin Roots Latin Suffix Multi-Meaning Words Run On Sentence	SL Formal English Informal English Roles In Discussions
RI History Text Science Text Technical Text			
Recommended Texts*	Resources*		

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