

Vocabulary			
RL Chapter Character Compare Contrast Genre Inference Multimedia Narrator Point of view Story Theme	W Audience Conclusion Description Dialogue Edit Event Sequence Narrative Narrator Organizational Strategies Revise Plan Purpose Sensory Detail Task Transitional Clause Transitional Phrase Transitional Word	L Compare Context Dictionary Glossary Reference materials Spelling Thesaurus	SL Summarize
Recommended Texts*		Resources*	

* List your recommended texts and resources - we will be collecting them at the end of the year.



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Fifth Grade • First Quarter
Pacing Guide



English Language Arts

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Grade 5English Language ArtsFirst Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>	<p>RL.5.1 <input type="checkbox"/> I CAN quote from fiction text to explain meaning.</p> <p><input type="checkbox"/> I CAN quote from fiction text to explain my inferences.</p> <p>RL.5.2 <input type="checkbox"/> I CAN determine the theme of a story.</p> <p><input type="checkbox"/> I CAN explain the characters' actions from text.</p> <p><input type="checkbox"/> I CAN summarize a fictional text.</p> <p>RL.5.3 <input type="checkbox"/> I CAN compare and contrast characters, setting or events.</p> <p>RL.5.5 <input type="checkbox"/> I CAN explain the parts of a story using chapters.</p> <p>RL.5.6 <input type="checkbox"/> I CAN describe how a narrator or speaker's point of view influences a story.</p> <p>RL.5.7 <input type="checkbox"/> I CAN explain how visual elements contribute to a story.</p> <p><input type="checkbox"/> I CAN analyze how multimedia elements contribute to a story.</p> <p>RL.5.9 <input type="checkbox"/> I CAN compare and contrast stories from the same genre.</p> <p>RL.5.10 <input type="checkbox"/> I CAN read and understand fifth grade fiction.</p>	<p>RI.5.2 <input type="checkbox"/> I CAN determine the main idea.</p> <p><input type="checkbox"/> I CAN explain how the main idea is supported by details.</p> <p><input type="checkbox"/> I CAN summarize the text.</p>	<p>W.5.3 a <input type="checkbox"/> I CAN introduce a narrator or characters in a situation.</p> <p><input type="checkbox"/> I CAN organize events in sequence.</p> <p>W.5.3 b <input type="checkbox"/> I CAN use description and conversation to develop experiences and events.</p> <p>W.5.3 c <input type="checkbox"/> I CAN show sequence using transitional words or phrases.</p> <p>W.5.3 d <input type="checkbox"/> I CAN use sensory details and words to share experiences and events.</p> <p>W.5.3 e <input type="checkbox"/> I CAN provide a conclusion for the narrative.</p> <p>W.5.4 <input type="checkbox"/> I CAN produce writing that fits the task, purpose, and audience.</p> <p><input type="checkbox"/> I CAN determine appropriate organizational strategies for a specific type of writing.</p> <p><input type="checkbox"/> I CAN produce writing that is clear and coherent.</p> <p>W.5.5 <input type="checkbox"/> I CAN improve my writing by planning, revising, editing, and rewriting with peers and teachers.</p> <p>W.5.10 <input type="checkbox"/> I CAN write on a regular basis with stamina for different tasks, purposes, and audiences.</p>	<p>L.5.2 a <input type="checkbox"/> I CAN use commas correctly to separate items in a series.</p> <p>L.5.2 b <input type="checkbox"/> I CAN use commas correctly to separate an introductory element of a sentence.</p> <p>L.5.2 c <input type="checkbox"/> I CAN use commas after the words yes and no to set them apart.</p> <p><input type="checkbox"/> I CAN set off a tag question from the rest of the sentence.</p> <p><input type="checkbox"/> I CAN use commas to indicate direct address.</p> <p>L.5.2 d <input type="checkbox"/> I CAN use underlining, quotation marks, or italics to indicate titles of works.</p> <p>L.5.2 e <input type="checkbox"/> I CAN spell fifth grade words correctly.</p> <p><input type="checkbox"/> I CAN use references to spell fifth grade words when needed.</p> <p>L.5.3 b <input type="checkbox"/> I CAN compare and contrast the use of voice in stories.</p> <p>L.5.4 a <input type="checkbox"/> I CAN use context clues to help me understand new words.</p> <p>L.5.4 c <input type="checkbox"/> I CAN use dictionaries, glossaries, and thesauruses to help me understand and pronounce new words.</p> <p>L.5.6 <input type="checkbox"/> I CAN use fifth grade words correctly.</p>	<p>SL.5.2 <input type="checkbox"/> I CAN summarize what I read, see, and hear.</p>

Vocabulary			
RL Character's Actions Compare/Contrast Events Genre Inferences Multimedia Elements Narrator Point Of View Quote Setting Summarize Theme Visual Elements	W Audience Characters Coherent Conclusion Conversation Description Events Narrator Organizational Strategies Planning Purpose Quotation Sensory Details Sensory Words	Sequence Situation Transitional Phrases Transitional Words	L Affixes Combine Commas Conjunctions Direct address Expand Interjections Introductory element Italics Prepositions Reduce References Roots Underlining Verb tenses Voice
Recommended Texts*		Resources	

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Fifth Grade • Second Quarter
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Grade 5English Language ArtsSecond Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.5.4 b</p> <p><input type="checkbox"/> I CAN read and understand prose and poetry fluently and accurately.</p>	<p>RL.5.2</p> <p><input type="checkbox"/> I CAN determine the theme of a poem.</p> <p><input type="checkbox"/> I CAN explain the speakers’ point of view in a poem.</p> <p><input type="checkbox"/> I CAN summarize poetry.</p> <p>RL.5.4</p> <p><input type="checkbox"/> I CAN understand figurative language, including similes and metaphors.</p> <p><input type="checkbox"/> I CAN determine the meaning of words/phrases as they are used in a text.</p> <p>RL.5.5</p> <p><input type="checkbox"/> I CAN explain the parts of a poem using stanzas.</p>	<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>	<p>W.5.10</p> <p><input type="checkbox"/> I CAN write on a regular basis with stamina for different tasks, purposes, and audiences.</p>	<p>L.5.1 a</p> <p><input type="checkbox"/> I CAN explain the use of conjunctions, prepositions, and interjections.</p> <p>L.5.1 b</p> <p><input type="checkbox"/> I CAN form and use the perfect verb tenses.</p> <p>L.5.1 c</p> <p><input type="checkbox"/> I CAN use verb tenses to show meaning.</p> <p>L.5.1 d</p> <p><input type="checkbox"/> I CAN fix verb tenses that are used incorrectly.</p> <p>L.5.1 e</p> <p><input type="checkbox"/> I CAN use conjunctions correctly (either/ or, neither/nor).</p> <p>L.5.3 a</p> <p><input type="checkbox"/> I CAN expand, combine, and reduce sentences to make them more interesting.</p> <p>L.5.3 b</p> <p><input type="checkbox"/> I CAN compare and contrast the use of voice in poems.</p> <p>L.5.4 b</p> <p><input type="checkbox"/> I CAN use affixes and roots to help me learn new words.</p> <p>L.5.4 c</p> <p><input type="checkbox"/> I CAN use dictionaries, glossaries, and thesauruses to help me understand and pronounce new words.</p> <p>L.5.5 a</p> <p><input type="checkbox"/> I CAN interpret figurative language.</p> <p>L.5.5 b</p> <p><input type="checkbox"/> I CAN explain meaning of common idioms, adages, and proverbs.</p> <p>L.5.5 c</p> <p><input type="checkbox"/> I CAN use the relationship of synonyms, antonyms, and homographs to help me understand each word.</p> <p>L.5.6</p> <p><input type="checkbox"/> I CAN use fifth grade words correctly.</p>	<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>

Vocabulary		
RL Non-Fictional Texts	W Comprehension Conclusion Details Facts Focus Formatting Linking Ideas Logically Ordered Reasons Observations Organize Ideas Phrases Related Opinion Stamina Topic	L Adages Antonyms Dictionary Glossary Homographs Idioms Proverbs References Synonyms Thesaurus
RI Communicate Events Ideas Inferences Information Text Compare/Contrast Quote Solution Structure Topic		
Recommended Texts*	Resources*	

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Fifth Grade • Third Quarter
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Grade 5English Language ArtsThird Quarter					
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<p>RF.5.4</p> <p><input type="checkbox"/> I CAN use context clues to figure out unfamiliar words and understand the text.</p>	<p>RL.5.2</p> <p><input type="checkbox"/> I CAN summarize non-fictional text.</p>	<p>RI.5.1</p> <p><input type="checkbox"/> I CAN quote accurately from a text.</p> <p><input type="checkbox"/> I CAN draw inferences from a text.</p> <p>RI.5.3</p> <p><input type="checkbox"/> I CAN explain how people, events, ideas, or concepts are related in informational text.</p> <p>RI.5.4</p> <p><input type="checkbox"/> I CAN understand science and social studies vocabulary.</p> <p>RI.5.5</p> <p><input type="checkbox"/> I CAN compare and contrast the structure of various texts.</p> <p>RI.5.6</p> <p><input type="checkbox"/> I CAN compare and contrast two texts that tell about the same event or topic.</p> <p>RI.5.7</p> <p><input type="checkbox"/> I CAN use a variety of texts to locate an answer or to solve a problem.</p> <p>RI.5.8</p> <p><input type="checkbox"/> I CAN explain how authors support an idea.</p> <p>RI.5.9</p> <p><input type="checkbox"/> I CAN put together ideas from different texts to communicate about a topic.</p> <p>RI.5.10</p> <p><input type="checkbox"/> I CAN independently read and understand fifth grade nonfiction.</p>	<p>W.5.1 a</p> <p><input type="checkbox"/> I CAN introduce a topic and state a related opinion.</p> <p><input type="checkbox"/> I CAN organize my ideas to support my purpose.</p> <p>W.5.1 b</p> <p><input type="checkbox"/> I CAN provide logically ordered reasons with supporting facts and details.</p> <p>W.5.1 d</p> <p><input type="checkbox"/> I CAN provide a conclusion related to the opinion.</p> <p>W.5.2 a</p> <p><input type="checkbox"/> I CAN introduce a topic clearly.</p> <p><input type="checkbox"/> I CAN provide general observations and focus.</p> <p><input type="checkbox"/> I CAN include formatting to aid in comprehension.</p> <p>W.5.2 b</p> <p><input type="checkbox"/> I CAN develop the topic using facts and details.</p> <p>W.5.2 c</p> <p><input type="checkbox"/> I CAN use words and phrases to link ideas and information.</p> <p>W.5.2 d</p> <p><input type="checkbox"/> I CAN use clear language to inform.</p> <p>W.5.2 e</p> <p><input type="checkbox"/> I CAN provide a conclusion related to the information.</p> <p>W.5.10</p> <p><input type="checkbox"/> I CAN write on a regular basis with stamina for different tasks, purposes, and audiences.</p>	<p>L.5.2 e</p> <p><input type="checkbox"/> I CAN spell fifth grade words correctly.</p> <p><input type="checkbox"/> I CAN use references to spell fifth grade words when needed.</p> <p>L.5.6</p> <p><input type="checkbox"/> I CAN use fifth grade words correctly.</p> <p>L.5.4 c</p> <p><input type="checkbox"/> I CAN use dictionaries, glossaries, and thesauruses to help me understand and pronounce new words.</p>	<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>

Vocabulary			
RF Multisyllabic Word Syllabication Pattern	W Audience Detail Informational Text Informative Text Purpose Research Task Technology Transitional Word/ Phrase/Clause	L compare dictionary glossary reference material spelling thesaurus	SL Conclusion Detail Evidence Fact Multimedia Presentation Reason Role Rule Summarize Topic
RL Scene			
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<p>RF.5.3 <input type="checkbox"/> I CAN use phonics to help me read new fifth grade words with multiple syllables.</p> <p>RF.5.4 a <input type="checkbox"/> I CAN read and understand grade level text fluently and accurately.</p>	<p>RL.5.5 <input type="checkbox"/> I CAN explain the parts of a play using scenes.</p>	<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>	<p>W.5.1 c <input type="checkbox"/> I CAN use transitional words and phrases to link opinion with reasons.</p> <p>W.5.6 <input type="checkbox"/> I CAN use technology to produce and publish writing while collaborating with others.</p> <p><input type="checkbox"/> I CAN use appropriate keyboarding skills to produce two pages of writing in a single sitting.</p> <p>W.5.7 <input type="checkbox"/> I CAN conduct short research projects using several sources.</p> <p>W.5.8 <input type="checkbox"/> I CAN research and use what I have experienced to gather information.</p> <p>W.5.9 <input type="checkbox"/> I CAN draw specific details from stories to support analysis and reflection.</p> <p><input type="checkbox"/> I CAN draw evidence from informational text to use in research.</p> <p>W.5.10 <input type="checkbox"/> I CAN write on a regular basis with stamina for different tasks, purposes, and audiences.</p>	<p>L.5.2 e <input type="checkbox"/> I CAN spell fifth grade words correctly.</p> <p><input type="checkbox"/> I CAN use references to spell fifth grade words when needed.</p> <p>L.5.3 b <input type="checkbox"/> I CAN compare and contrast the use of voice in dramas.</p> <p>L.5.4 c <input type="checkbox"/> I CAN use dictionaries, glossaries, and thesauruses to help me understand and pronounce new words.</p> <p>L.5.6 <input type="checkbox"/> I CAN use fifth grade words correctly.</p>	<p>SL.5.1 a <input type="checkbox"/> I CAN come to discussions prepared to share my ideas.</p> <p><input type="checkbox"/> I CAN use my preparation to share new ideas about a topic during a discussion.</p> <p>SL.5.1 b <input type="checkbox"/> I CAN follow rules for discussions and complete my role.</p> <p>SL.5.1 c <input type="checkbox"/> I CAN ask and respond to questions in a discussion to help clarify the information discussed.</p> <p>SL.5.1 d <input type="checkbox"/> I CAN review key ideas expressed in a discussion.</p> <p><input type="checkbox"/> I CAN draw conclusions after a discussion.</p> <p>SL.5.3 <input type="checkbox"/> I CAN summarize the points a speaker makes and support each claim with reason and evidence.</p> <p>SL.5.4 <input type="checkbox"/> I CAN give a report in a logical sequence using facts and details.</p> <p><input type="checkbox"/> I CAN speak clearly and at a good pace.</p> <p>SL.5.5 <input type="checkbox"/> I CAN use multi-media graphics and sound as well as visual aids to help my presentations.</p> <p>SL.5.6 <input type="checkbox"/> I CAN adapt my speech to different situations, using formal English when appropriate.</p>