

Vocabulary	
Recommended Texts*	Resources*

* List your recommended texts and resources - we will be collecting them at the end of the year.



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Superintendent

Mark Coscarella, Ed.D.
Associate Superintendent

Mara Lud
*Director of Elementary,
Middle Years & Student
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Delsa Chapman
*Director of Magnet Programs
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Many thanks to...
the teachers and administrators
who helped develop and revise
the pacing guides.

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Seventh Grade • First Quarter
Pacing Guide



English Language Arts

Introduction to Your English Language Arts Pacing Guide

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Grade 7English Language ArtsFirst Quarter				
Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RL.7.1</p> <p><input type="checkbox"/> I CAN clearly determine what the text says.</p> <p><input type="checkbox"/> I CAN make an inference based on evidence from the text.</p> <p><input type="checkbox"/> I CAN find and cite several pieces of evidence from a text to support my analysis.</p> <p>RL.7.2</p> <p><input type="checkbox"/> I CAN determine a theme or central idea of a text.</p> <p><input type="checkbox"/> I CAN produce an objective summary.</p> <p><input type="checkbox"/> I CAN define and identify elements such as characters, plot, setting, conflict, climax, and resolution of a story or drama.</p> <p>RL.7.3</p> <p><input type="checkbox"/> I CAN define and identify elements such as characters, plot, setting, conflict, climax, and resolution of a story or drama.</p> <p>RL.7.10</p> <p><input type="checkbox"/> I CAN read proficiently many different types of literature at grade level.</p> <p><input type="checkbox"/> I CAN comprehend proficiently many different types of literature at grade level.</p>	<p>RI.7.1</p> <p><input type="checkbox"/> I CAN determine what the text says.</p> <p><input type="checkbox"/> I CAN make an inference.</p> <p>RI.7.2</p> <p><input type="checkbox"/> I CAN identify two or more central ideas in a text.</p> <p><input type="checkbox"/> I CAN produce an objective summary of the text.</p> <p>RI.7.4</p> <p><input type="checkbox"/> I CAN determine the meaning of unknown words and phrases as they are used in a text.</p> <p><input type="checkbox"/> I CAN recognize figurative language.</p> <p><input type="checkbox"/> I CAN define technical meanings of words and phrases.</p> <p><input type="checkbox"/> I CAN explain how specific words impact meaning and tone.</p> <p>RI.7.5</p> <p><input type="checkbox"/> I CAN identify the non-fiction text structures.</p> <p>RI.7.6</p> <p><input type="checkbox"/> I CAN determine an author’s point of view/purpose in a text.</p> <p>RI.7.10</p> <p><input type="checkbox"/> I CAN read proficiently nonfiction texts at grade level.</p> <p><input type="checkbox"/> I CAN comprehend proficiently nonfiction texts at grade level.</p>	<p>W.7.1</p> <p><input type="checkbox"/> I CAN define claim(s).</p> <p><input type="checkbox"/> I CAN define argument(s).</p> <p><input type="checkbox"/> I CAN identify opposing claim(s)/argument(s).</p> <p>W.7.3</p> <p><input type="checkbox"/> I CAN engage readers with my writing.</p> <p><input type="checkbox"/> I CAN establish a point of view and context for my story.</p> <p><input type="checkbox"/> I CAN develop a narrator and/or characters.</p> <p><input type="checkbox"/> I CAN develop a plot.</p> <p><input type="checkbox"/> I CAN use dialogue to develop characters.</p> <p><input type="checkbox"/> I CAN appropriately pace the development of my story.</p> <p><input type="checkbox"/> I CAN use description to develop people, places, and events.</p> <p><input type="checkbox"/> I CAN identify appropriate transitions for narrative text.</p> <p><input type="checkbox"/> I CAN use purposeful transitions to sequence events.</p> <p><input type="checkbox"/> I CAN use purposeful transitions to show shifts in time or setting.</p> <p><input type="checkbox"/> I CAN formulate reflective and relative conclusions.</p> <p>W.7.4</p> <p><input type="checkbox"/> I CAN develop appropriate writing for task.</p> <p><input type="checkbox"/> I CAN develop appropriate writing for purpose.</p> <p><input type="checkbox"/> I CAN develop appropriate writing for audience.</p> <p>W.7.5</p> <p><input type="checkbox"/> I CAN use planning (prewriting/drafting) strategies.</p> <p><input type="checkbox"/> I CAN use revision strategies.</p> <p><input type="checkbox"/> I CAN use editing strategies.</p> <p><input type="checkbox"/> I CAN revise for a specific purpose and audience.</p> <p><input type="checkbox"/> I CAN use feedback from teachers and peers.</p> <p>W.7.8</p> <p><input type="checkbox"/> I CAN define plagiarism.</p> <p><input type="checkbox"/> I CAN quote and paraphrase data without plagiarizing.</p> <p>W.7.10</p> <p><input type="checkbox"/> I CAN use pieces from literary texts to support my writing.</p>	<p>L.7.1</p> <p><input type="checkbox"/> I CAN identify a phrase.</p> <p><input type="checkbox"/> I CAN identify a clause.</p> <p><input type="checkbox"/> I CAN identify a simple sentence.</p> <p><input type="checkbox"/> I CAN identify a compound sentence.</p> <p><input type="checkbox"/> I CAN identify a complex sentence.</p> <p><input type="checkbox"/> I CAN identify a compound-complex sentence.</p> <p><input type="checkbox"/> I CAN compose a simple and compound sentence.</p> <p>L.7.2</p> <p><input type="checkbox"/> I CAN identify an adjective.</p> <p><input type="checkbox"/> I CAN compose a sentence with descriptive adjectives before the noun they describe.</p> <p><input type="checkbox"/> I CAN define and identify coordinate adjectives.</p> <p><input type="checkbox"/> I CAN use commas to separate coordinate adjectives before the nouns they describe.</p> <p><input type="checkbox"/> I CAN spell words commonly found in seventh-grade level text.</p> <p>L.7.3</p> <p><input type="checkbox"/> I CAN use proper grammar and mechanics.</p> <p>L.7.4</p> <p><input type="checkbox"/> I CAN use print and digital resources to find the pronunciation, meaning, and part of speech of a word.</p> <p><input type="checkbox"/> I CAN verify the inferred meaning of a word in context using a print or online dictionary.</p> <p>L.7.5</p> <p><input type="checkbox"/> I CAN explain figurative language in context.</p> <p><input type="checkbox"/> I CAN determine relationships between words.</p> <p><input type="checkbox"/> I CAN use word relationships to determine meaning.</p> <p>L.7.6</p> <p><input type="checkbox"/> I CAN use grade-appropriate technique to build vocabulary.</p> <p><input type="checkbox"/> I CAN accurately use grade-appropriate vocabulary to demonstrate comprehension.</p>	<p>SL.7.1</p> <p><input type="checkbox"/> I CAN prepare for group discussion.</p> <p><input type="checkbox"/> I CAN reference material appropriately during one-on-one and group discussions.</p> <p><input type="checkbox"/> I CAN reflect on and build upon others’ ideas during group discussion.</p> <p><input type="checkbox"/> I CAN clearly express my own ideas within one-on-one and group discussion settings.</p> <p><input type="checkbox"/> I CAN follow specific rules for discussions.</p> <p><input type="checkbox"/> I CAN track progress towards goals and deadlines.</p> <p>SL.7.2</p> <p><input type="checkbox"/> I CAN explain how main ideas and supporting details clarify a topic.</p> <p>SL.7.3</p> <p><input type="checkbox"/> I CAN identify a speaker’s argument.</p> <p><input type="checkbox"/> I CAN identify and trace a speaker’s specific claims.</p> <p>SL.7.4</p> <p><input type="checkbox"/> I CAN identify and describe facts, details and examples on a subject.</p> <p>SL.7.6</p> <p><input type="checkbox"/> I CAN appropriately demonstrate command of formal English.</p>

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Seventh Grade • Second Quarter

Pacing Guide



English Language Arts

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Grade 7English Language ArtsSecond Quarter				
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<p>RL.7.2</p> <p><input type="checkbox"/> I CAN analyze the development of the theme or central idea over the course of the text.</p> <p>RL.7.6</p> <p><input type="checkbox"/> I CAN identify points of view of different characters or narrators in a text.</p> <p><input type="checkbox"/> I CAN analyze how an author develops the points of view of different characters or narrators in a text.</p> <p><input type="checkbox"/> I CAN contrast the points of view of different characters or narrators in a text.</p> <p>RL.7.7</p> <p><input type="checkbox"/> I CAN compare and contrast the similarities and differences between a story, drama, or poem to its audio, film, stage, or multimedia version.</p> <p><input type="checkbox"/> I CAN analyze the effects of the techniques used in different formats of a story, drama, or poem to its audio, film, stage, or multimedia version.</p> <p>RL.7.10</p> <p><input type="checkbox"/> I CAN read proficiently many different types of literature at grade level.</p> <p><input type="checkbox"/> I CAN comprehend proficiently many different types of literature at grade level.</p>	<p>RI.7.2</p> <p><input type="checkbox"/> I CAN interpret and explain text, citing support directly from the text.</p> <p><input type="checkbox"/> I CAN analyze the development of two or more central ideas over the course of the text.</p> <p>RI.7.5</p> <p><input type="checkbox"/> I CAN analyze how the major sections of the text contribute to the whole.</p> <p><input type="checkbox"/> I CAN explain how an author uses the text structure to develop ideas.</p> <p>RI.7.6</p> <p><input type="checkbox"/> I CAN identify how the author's point of view/ purpose is different from others.</p> <p><input type="checkbox"/> I CAN evaluate how the author distinguishes his/ her position from that of others.</p> <p>RI.7.7</p> <p><input type="checkbox"/> I CAN identify similarities and differences of written and multimedia versions of a text.</p> <p>RI.7.8</p> <p><input type="checkbox"/> I CAN identify an argument and its claims in a text.</p> <p>RI.7.10</p> <p><input type="checkbox"/> I CAN read proficiently nonfiction texts at grade level.</p> <p><input type="checkbox"/> I CAN comprehend proficiently nonfiction texts at grade level.</p>	<p>W.7.1</p> <p><input type="checkbox"/> I CAN produce a strong claim(s)/argument(s).</p> <p><input type="checkbox"/> I CAN gather and organize reasons and evidence of opposing claims.</p> <p><input type="checkbox"/> I CAN comprehend the purpose of a concluding statement.</p> <p><input type="checkbox"/> I CAN compose an appropriate concluding statement.</p> <p>W.7.2</p> <p><input type="checkbox"/> I CAN write a thesis statement that previews forthcoming content.</p> <p><input type="checkbox"/> I CAN use multiple strategies to organize and share information.</p> <p><input type="checkbox"/> I CAN support the topic with facts, details, quotes, and examples.</p> <p><input type="checkbox"/> I CAN identify appropriate transitions for informational writing.</p> <p>W.7.4</p> <p><input type="checkbox"/> I CAN develop appropriate writing for task.</p> <p><input type="checkbox"/> I CAN develop appropriate writing for purpose.</p> <p><input type="checkbox"/> I CAN develop appropriate writing for audience.</p> <p>W.7.5</p> <p><input type="checkbox"/> I CAN use planning (prewriting/drafting) strategies.</p> <p><input type="checkbox"/> I CAN use revision strategies.</p> <p><input type="checkbox"/> I CAN use editing strategies.</p> <p><input type="checkbox"/> I CAN revise for a specific purpose and audience.</p> <p><input type="checkbox"/> I CAN use feedback from teachers and peers.</p> <p>W.7.8</p> <p><input type="checkbox"/> I CAN gather relevant information from multiple print sources.</p> <p><input type="checkbox"/> I CAN gather relevant information from multiple digital sources.</p> <p><input type="checkbox"/> I CAN use search terms effectively.</p> <p>W.7.10</p> <p><input type="checkbox"/> I CAN use pieces from literary texts to support my writing.</p>	<p>L.7.1</p> <p><input type="checkbox"/> I CAN identify a clause.</p> <p><input type="checkbox"/> I CAN explain the function of phrases.</p> <p><input type="checkbox"/> I CAN compose a complex sentence.</p> <p><input type="checkbox"/> I CAN compose a compound-complex sentence.</p> <p><input type="checkbox"/> I CAN choose and use sentence types appropriately and effectively.</p> <p>L.7.2</p> <p><input type="checkbox"/> I CAN spell words commonly found in seventh-grade level text.</p> <p>L.7.3</p> <p><input type="checkbox"/> I CAN choose precise words.</p> <p><input type="checkbox"/> I CAN use proper grammar and mechanics.</p> <p>L.7.4</p> <p><input type="checkbox"/> I CAN use context clues to determine the meaning of a word or phrase.</p> <p><input type="checkbox"/> I CAN define and identify Greek or Latin affixes and roots.</p> <p><input type="checkbox"/> I CAN use Greek and Latin roots and affixes as clues to the meaning of a word.</p> <p>L.7.5</p> <p><input type="checkbox"/> I CAN explain figurative language in context.</p> <p>L.7.6</p> <p><input type="checkbox"/> I CAN use grade-appropriate technique to build vocabulary.</p> <p><input type="checkbox"/> I CAN accurately use grade-appropriate vocabulary to demonstrate comprehension.</p>	<p>SL.7.1</p> <p><input type="checkbox"/> I CAN track progress towards goals and deadlines.</p> <p><input type="checkbox"/> I CAN define and apply individual roles associated with group discussion.</p> <p><input type="checkbox"/> I CAN use purposeful questions to elicit elaboration from group members.</p> <p><input type="checkbox"/> I CAN respond appropriately to group members with relevant observations.</p> <p><input type="checkbox"/> I CAN acknowledge others' perspectives and respond appropriately.</p> <p><input type="checkbox"/> I CAN modify my views based on new information and/or views provided by my peers.</p> <p>SL.7.2</p> <p><input type="checkbox"/> I CAN explain how main ideas and supporting details clarify a topic.</p> <p>SL.7.3</p> <p><input type="checkbox"/> I CAN identify a speaker's argument.</p> <p><input type="checkbox"/> I CAN identify and trace a speaker's specific claims.</p> <p><input type="checkbox"/> I CAN evaluate the validity of a speaker's argument and reasoning.</p> <p><input type="checkbox"/> I CAN determine if a speaker has sufficient, relevant evidence to support argument.</p> <p>SL.7.4</p> <p><input type="checkbox"/> I CAN identify and describe facts, details and examples on a subject.</p> <p>SL.7.6</p> <p><input type="checkbox"/> I CAN appropriately demonstrate command of formal English.</p>

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Seventh Grade • Third Quarter
Pacing Guide



English Language Arts

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Grade 7English Language ArtsThird Quarter				
Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RL.7.1 <input type="checkbox"/> I CAN analyze a text.</p> <p>RL.7.3 <input type="checkbox"/> I CAN analyze how story elements interact to influence each other.</p> <p>RL.7.4 <input type="checkbox"/> I CAN interpret the figurative and connotative meaning of words and phrases as they are used in a text. <input type="checkbox"/> I CAN identify and analyze figurative language such as simile, metaphor, personification, hyperbole, and idiom. <input type="checkbox"/> I CAN identify and analyze connotative language such as denotation, connotation, symbolism, irony, imagery. <input type="checkbox"/> I CAN identify and analyze the impact of poetic devices such as alliteration, assonance, consonance, onomatopoeia, rhyme, repetition, rhythm.</p> <p>RL.7.10 <input type="checkbox"/> I CAN read proficiently many different types of literature at grade level. <input type="checkbox"/> I CAN comprehend proficiently many different types of literature at grade level.</p>	<p>RI.7.3 <input type="checkbox"/> I CAN analyze interactions in a text.</p> <p>RI.7.8 <input type="checkbox"/> I CAN trace the development of an argument and its claims in a text.</p> <p>RI.7.9 <input type="checkbox"/> I CAN analyze how author’s interpretation shapes presentation of key information.</p> <p>RI.7.10 <input type="checkbox"/> I CAN read proficiently nonfiction texts at grade level. <input type="checkbox"/> I CAN comprehend proficiently nonfiction texts at grade level.</p>	<p>W.7.1 <input type="checkbox"/> I CAN locate sources. <input type="checkbox"/> I CAN determine accuracy and credibility of sources. <input type="checkbox"/> I CAN show my understanding of the topic or text. <input type="checkbox"/> I CAN use evidence from sources to support a claim. <input type="checkbox"/> I CAN define and identify a formal writing style.</p> <p>W.7.2 <input type="checkbox"/> I CAN use purposeful transitions.</p> <p>W.7.3 <input type="checkbox"/> I CAN use descriptive vocabulary and sensory language.</p> <p>W.7.4 <input type="checkbox"/> I CAN develop appropriate writing for task. <input type="checkbox"/> I CAN develop appropriate writing for purpose. <input type="checkbox"/> I CAN develop appropriate writing for audience.</p> <p>W.7.5 <input type="checkbox"/> I CAN use planning (prewriting/drafting) strategies. <input type="checkbox"/> I CAN use revision strategies. <input type="checkbox"/> I CAN use editing strategies. <input type="checkbox"/> I CAN revise for a specific purpose and audience. <input type="checkbox"/> I CAN use feedback from teachers and peers.</p> <p>W.7.7 <input type="checkbox"/> I CAN use several sources to answer a question. <input type="checkbox"/> I CAN compose focused questions for additional research and investigation.</p> <p>W.7.8 <input type="checkbox"/> I CAN gather relevant information from multiple digital sources. <input type="checkbox"/> I CAN use search terms effectively.</p> <p>W.7.10 <input type="checkbox"/> I CAN use pieces from literary texts to support my writing.</p>	<p>L.7.1 <input type="checkbox"/> I CAN explain the function of clauses. <input type="checkbox"/> I CAN use a phrase correctly within a sentence. <input type="checkbox"/> I CAN use a clause correctly within a sentence. <input type="checkbox"/> I CAN recognize misplaced modifiers.</p> <p>L.7.2 <input type="checkbox"/> I CAN spell words commonly found in seventh-grade level text. <input type="checkbox"/> I CAN spell homonyms correctly in context.</p> <p>L.7.3 <input type="checkbox"/> I CAN use proper grammar and mechanics. <input type="checkbox"/> I CAN recognize and eliminate wordiness.</p> <p>L.7.5 <input type="checkbox"/> I CAN explain figurative language in context.</p> <p>L.7.6 <input type="checkbox"/> I CAN use grade-appropriate technique to build vocabulary. <input type="checkbox"/> I CAN accurately use grade-appropriate vocabulary to demonstrate comprehension.</p>	<p>SL.7.1 <input type="checkbox"/> I CAN track progress towards goals and deadlines. <input type="checkbox"/> I CAN acknowledge others’ perspectives and respond appropriately. <input type="checkbox"/> I CAN modify my views based on new information and/or views provided by my peers.</p> <p>SL.7.2 <input type="checkbox"/> I CAN understand and explain information presented in various media and formats. <input type="checkbox"/> I CAN explain how main ideas and supporting details clarify a topic.</p> <p>SL.7.3 <input type="checkbox"/> I CAN identify and trace a speaker’s specific claims. <input type="checkbox"/> I CAN evaluate the validity of a speaker’s argument and reasoning. <input type="checkbox"/> I CAN determine if a speaker has sufficient, relevant evidence to support argument.</p> <p>SL.7.4 <input type="checkbox"/> I CAN present findings and my own opinion. <input type="checkbox"/> I CAN emphasize key points of my argument or research in a focused, clear way. <input type="checkbox"/> I CAN use elements of public speaking appropriately: eye contact, volume, and pronunciation while speaking to a group.</p> <p>SL.7.5 <input type="checkbox"/> I CAN explain how specific ideas clarify a topic. <input type="checkbox"/> I CAN use various formats of visual and multimedia components to explain information.</p> <p>SL.7.6 <input type="checkbox"/> I CAN emphasize the important points of my argument or research in a focused, clear way. <input type="checkbox"/> I CAN appropriately demonstrate command of formal English. <input type="checkbox"/> I CAN present my ideas with careful consideration of context and task.</p>

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Seventh Grade • Fourth Quarter
Pacing Guide



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Grade 7English Language ArtsFourth Quarter				
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<p>RL.7.5</p> <p><input type="checkbox"/> I CAN determine the structure of a drama such as a soliloquy and analyze how the structure contributes to its meaning.</p> <p><input type="checkbox"/> I CAN determine the structure of a poem such as a sonnet and analyze how the structure contributes to its meaning.</p> <p>RL.7.9</p> <p><input type="checkbox"/> I CAN compare and contrast a fictional and historical account of the same period.</p> <p><input type="checkbox"/> I CAN explain how an author uses history in a fictional text.</p> <p><input type="checkbox"/> I CAN explain how an author alters history for a fictional text.</p> <p>RL.7.10</p> <p><input type="checkbox"/> I CAN read proficiently many different types of literature at grade level.</p> <p><input type="checkbox"/> I CAN comprehend proficiently many different types of literature at grade level.</p>	<p>RI.7.7</p> <p><input type="checkbox"/> I CAN analyze each medium’s depiction of the subject matter (e.g., how the delivery of a speech affects the impact of the words).</p> <p><input type="checkbox"/> I CAN compare and contrast a written text to an audiovisual/multimedia presentation of the same work.</p> <p>RI.7.8</p> <p><input type="checkbox"/> I CAN assess whether textual support used for an argument is valid.</p> <p><input type="checkbox"/> I CAN determine if support used for an argument is sufficient to support claims in a text.</p> <p><input type="checkbox"/> I CAN evaluate an argument and its claims in a text, determining if the reasoning is sound.</p> <p>RI.7.9</p> <p><input type="checkbox"/> I CAN compare how two or more authors present the same information.</p> <p><input type="checkbox"/> I CAN analyze different emphases of evidence and interpretations of fact.</p> <p>RI.7.10</p> <p><input type="checkbox"/> I CAN read proficiently nonfiction texts at grade level.</p> <p><input type="checkbox"/> I CAN comprehend proficiently nonfiction texts at grade level.</p>	<p>W.7.1</p> <p><input type="checkbox"/> I CAN define and identify appropriate transitions for an argument.</p> <p><input type="checkbox"/> I CAN use purposeful transitions to strengthen my argument.</p> <p><input type="checkbox"/> I CAN use a formal style of writing throughout the piece.</p> <p>W.7.2</p> <p><input type="checkbox"/> I CAN use charts, pictures, headings, and multimedia to help inform the reader.</p> <p><input type="checkbox"/> I CAN recognize a formal style.</p> <p><input type="checkbox"/> I CAN use a formal style throughout the piece.</p> <p>W.7.4</p> <p><input type="checkbox"/> I CAN develop appropriate writing for task.</p> <p><input type="checkbox"/> I CAN develop appropriate writing for purpose.</p> <p><input type="checkbox"/> I CAN develop appropriate writing for audience.</p> <p>W.7.5</p> <p><input type="checkbox"/> I CAN use planning (prewriting/drafting) strategies.</p> <p><input type="checkbox"/> I CAN use revision strategies.</p> <p><input type="checkbox"/> I CAN use editing strategies.</p> <p><input type="checkbox"/> I CAN revise for a specific purpose and audience.</p> <p><input type="checkbox"/> I CAN use feedback from teachers and peers.</p> <p>W.7.6</p> <p><input type="checkbox"/> I CAN use technology to publish writing.</p> <p><input type="checkbox"/> I CAN use technology to link to and cite sources.</p> <p><input type="checkbox"/> I CAN use technology to collaborate with others.</p> <p>W.7.7</p> <p><input type="checkbox"/> I CAN conduct a short research project to answer a question.</p> <p>W.7.8</p> <p><input type="checkbox"/> I CAN gather relevant information from multiple digital sources.</p> <p><input type="checkbox"/> I CAN use search terms effectively.</p> <p><input type="checkbox"/> I CAN cite sources using the correct format.</p> <p>W.7.10</p> <p><input type="checkbox"/> I CAN use pieces from literary texts to support my writing.</p>	<p>L.7.1</p> <p><input type="checkbox"/> I CAN correct misplaced modifiers.</p> <p>L.7.2</p> <p><input type="checkbox"/> I CAN spell words commonly found in seventh-grade level text.</p> <p>L.7.3</p> <p><input type="checkbox"/> I CAN use proper grammar and mechanics.</p> <p>L.7.5</p> <p><input type="checkbox"/> I CAN explain figurative language in context.</p> <p><input type="checkbox"/> I CAN distinguish among the connotations of words that have the same denotation.</p> <p><input type="checkbox"/> I CAN distinguish among degrees of synonyms to make the best word choice.</p> <p>L.7.6</p> <p><input type="checkbox"/> I CAN use grade-appropriate technique to build vocabulary.</p> <p><input type="checkbox"/> I CAN accurately use grade-appropriate vocabulary to demonstrate comprehension.</p>	<p>SL.7.2</p> <p><input type="checkbox"/> I CAN understand and explain information presented in various media and formats.</p> <p><input type="checkbox"/> I CAN explain how main ideas and supporting details clarify a topic.</p> <p>SL.7.3</p> <p><input type="checkbox"/> I CAN evaluate the validity of a speaker’s argument and reasoning.</p> <p><input type="checkbox"/> I CAN determine if a speaker has sufficient, relevant evidence to support argument.</p> <p>SL.7.4</p> <p><input type="checkbox"/> I CAN present findings and my own opinion.</p> <p><input type="checkbox"/> I CAN emphasize key points of my argument or research in a focused, clear way.</p> <p><input type="checkbox"/> I CAN use elements of public speaking appropriately: eye contact, volume, and pronunciation while speaking to a group.</p> <p>SL.7.5</p> <p><input type="checkbox"/> I CAN create and use visual and multimedia components to demonstrate understanding.</p> <p><input type="checkbox"/> I CAN use various formats of visual and multimedia components to explain information.</p> <p>SL.7.6</p> <p><input type="checkbox"/> I CAN present my opinions and research orally.</p> <p><input type="checkbox"/> I CAN emphasize the important points of my argument or research in a focused, clear way.</p> <p><input type="checkbox"/> I CAN appropriately demonstrate command of formal English.</p> <p><input type="checkbox"/> I CAN present my ideas with careful consideration of context and task.</p>