

Recommended Texts*	Resources*

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Delsa Chapman
*Director of Magnet Programs
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the pacing guides.

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Kindergarten • First Quarter Pacing Guide



English Language Arts

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KindergartenEnglish Language ArtsFirst Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.1</p> <p><input type="checkbox"/> I CAN follow words on each page from left to right and from top to bottom.</p> <p><input type="checkbox"/> I CAN tell you that words we say can be written with letters in a certain way.</p> <p><input type="checkbox"/> I CAN show you where spaces separate words in print.</p> <p><input type="checkbox"/> <i>I CAN tell you the names of some upper- and lowercase letters.* (T)</i></p> <p>RF.K.2</p> <p><input type="checkbox"/> I CAN tell you if two words rhyme.</p> <p><input type="checkbox"/> I CAN count the syllables in words.</p> <p><input type="checkbox"/> I CAN say and blend syllables in words.</p> <p>RF.K.3</p> <p><input type="checkbox"/> <i>I CAN say the most common sound for each letter.*</i></p> <p><input type="checkbox"/> <i>I CAN read common high-frequency words. * (T)</i></p>	<p>RL.K.1</p> <p><input type="checkbox"/> WITH HELP, I CAN answer a question after listening to a story.</p> <p>RL.K.6</p> <p><input type="checkbox"/> I CAN identify and explain what an author and an illustator do.</p> <p>RL.K.7</p> <p><input type="checkbox"/> WITH HELP, I CAN tell about a story using the pictures.</p> <p>RL.K.10</p> <p><input type="checkbox"/> I CAN join and participate in whole group reading activities.</p>	<p>RI.K.1</p> <p><input type="checkbox"/> WITH HELP, I CAN answer a question after listening to a text.</p> <p>RI.K.5</p> <p><input type="checkbox"/> I CAN identify the front cover, back cover, and title page of a book.</p> <p>RI.K.6</p> <p><input type="checkbox"/> I CAN identify and explain what an author and an illustrator do.</p> <p>RI.K.7</p> <p><input type="checkbox"/> WITH HELP, I CAN tell what I learned from looking at the pictures.</p> <p>RI.K.10</p> <p><input type="checkbox"/> I CAN join and participate in whole group reading activities.</p>	<p>W.K.3</p> <p><input type="checkbox"/> I CAN use words and pictures to tell about an event(s).</p>	<p>L.K.1</p> <p><input type="checkbox"/> <i>I CAN write some upper- and lower-case letters.*</i></p> <p><input type="checkbox"/> I CAN use correct nouns and verbs.</p> <p>L.K.2</p> <p><input type="checkbox"/> I CAN capitalize the word I in a sentence.</p> <p><input type="checkbox"/> <i>I CAN write the letter for some consonant sounds.*</i></p> <p>L.K.5</p> <p><input type="checkbox"/> I CAN sort objects into groups.</p> <p>L.K.6</p> <p><input type="checkbox"/> I CAN use new words and phrases that I have learned.</p>	<p>SL.K.1</p> <p><input type="checkbox"/> I CAN follow classroom rules for discussion.</p> <p><input type="checkbox"/> I CAN stay on topic in a class discussion.</p> <p>SL.K.2</p> <p><input type="checkbox"/> I CAN answer questions about something I have read or heard.</p> <p>SL.K.5</p> <p><input type="checkbox"/> I CAN use drawings or pictures to add details to what I am saying.</p> <p>SL.K.6</p> <p><input type="checkbox"/> I CAN speak clearly to communicate thoughts, feelings, and ideas.</p>
Vocabulary					
Rhyme Rhyming Syllables	Author Illustration Illustrator Story	Back Cover Describe Description Front Cover Title Page		Capitalize Sort Objects	Details Difference Reason

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Kindergarten • Second Quarter Pacing Guide



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KindergartenEnglish Language ArtsSecond Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.1</p> <p><input type="checkbox"/> <i>I CAN tell you the names of most upper- and lowercase letters.*</i></p> <p>RF.K.2</p> <p><input type="checkbox"/> I CAN make rhyming words.</p> <p><input type="checkbox"/> I CAN blend and segment onsets and rimes of single-syllable spoken words.</p> <p>RF.K.3</p> <p><input type="checkbox"/> <i>I CAN say the most common sound for each letter.*</i></p> <p><input type="checkbox"/> I CAN say the short and long sound for each vowel, with support. (T)</p> <p><input type="checkbox"/> I CAN match the short and long vowel sound with their common spelling, with support. (T)</p> <p><input type="checkbox"/> <i>I CAN read common-high frequency words.*</i></p> <p>RF.K.4</p> <p><input type="checkbox"/> I CAN use pitures and words to fluently read an emergent reader book.</p>	<p>RL.K.1</p> <p><input type="checkbox"/> WITH HELP, I CAN ask questions, after listening to a story.</p> <p>RL.K.2</p> <p><input type="checkbox"/> WITH HELP, I CAN retell the important parts of a familiar story.</p> <p>RL.K.3</p> <p><input type="checkbox"/> WITH HELP, I CAN tell about the characters, setting, and important parts of a story.</p>	<p>RI.K.1</p> <p><input type="checkbox"/> WITH HELP, I CAN ask questions after listening to a text.</p>	<p>W.K.3</p> <p><input type="checkbox"/> WITH HELP, I CAN ask questions after listening to a text.</p>	<p>L.K.1</p> <p><input type="checkbox"/> <i>I CAN write most upper- and lowercase letters.*</i></p> <p><input type="checkbox"/> I CAN use plural nouns by adding/s/ or /es/ to words.</p> <p><input type="checkbox"/> I CAN use question words.</p> <p><input type="checkbox"/> I CAN use locational words.</p> <p><input type="checkbox"/> I CAN use complete sentences and add details in group activities.</p> <p>L.K.2</p> <p><input type="checkbox"/> I CAN capitalize the first word in a sentence.</p> <p><input type="checkbox"/> I CAN recognize and name end punctuation.</p> <p><input type="checkbox"/> <i>I CAN write the letter for most consonant sounds.*</i></p> <p><input type="checkbox"/> I CAN spell simple words by hearing and writing their sounds.</p> <p>L.K.5</p> <p><input type="checkbox"/> I CAN tell or show the difference between verbs that are alike.</p> <p>L.K.6</p> <p><input type="checkbox"/> I CAN use new words and phrases that I learn.</p>	<p>SL.K.2</p> <p><input type="checkbox"/> I CAN ask questions about something I have read or heard.</p> <p>SL.K.4</p> <p><input type="checkbox"/> WITH HELP, I CAN tell about familiar people, places, things, and events with details.</p>
Vocabulary					
Long Vowel Short Vowel	Characters Setting		Sentence	Capitalize Consonant Sounds Details Difference Locational Words Lowercase Plural Nouns	Punctuation Similar Spelling Uppercase Verbs
					Events Meaning

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Kindergarten • Third Quarter Pacing Guide



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Kindergarten English Language Arts Third Quarter					
Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.1</p> <p><input type="checkbox"/> <i>I CAN tell you the names of most upper-and lowercase letters.*</i></p> <p>RF.K.2</p> <p><input type="checkbox"/> I CAN identify the beginning, middle, and ending sounds in a CVC word.</p> <p><input type="checkbox"/> I CAN make a new word by changing or adding a sound.</p> <p>RF.K.3</p> <p><input type="checkbox"/> <i>I CAN say the most common sound for each letter.*</i></p> <p><input type="checkbox"/> I CAN say the short and long sound for each vowel. (T)</p> <p><input type="checkbox"/> I CAN match the short and long vowel sound with their comon spelling.</p> <p><input type="checkbox"/> I CAN read common high-frequency words. (T)</p> <p><input type="checkbox"/> I CAN tell what sounds are different in a group of similarly spelled words (e.g., cat vs. hat).</p> <p>RF.K.4</p> <p><input type="checkbox"/> <i>I CAN use pictures and words to fluently read an emergent reader book.*</i></p>	<p>RL.K.4</p> <p><input type="checkbox"/> I CAN answer questions about words I don't know in a story.</p> <p><input type="checkbox"/> I CAN ask questions about a new word in a story.</p> <p>RL.K.5</p> <p><input type="checkbox"/> I CAN recognize different types of texts.</p>	<p>RI.K.1</p> <p><input type="checkbox"/> WITH HELP, I CAN ask questions, after listening to a text.</p> <p>RI.K.2</p> <p><input type="checkbox"/> WITH HELP, I CAN identify the main topic of a text I hear.</p> <p><input type="checkbox"/> WITH HELP, I CAN identify important details of a text I hear.</p> <p>RI.K.4</p> <p><input type="checkbox"/> WITH HELP, I CAN answer questions about words I don't know in a text.</p> <p><input type="checkbox"/> WITH HELP, I CAN ask questions about a new word in a text..</p>	<p>W.K.1</p> <p><input type="checkbox"/> I CAN use words and pictures to tell my opinion about a book.</p> <p>W.K.3</p> <p><input type="checkbox"/> I CAN use words and pictures to tell about an event in order.</p> <p><input type="checkbox"/> I CAN use words and pictures to tell how I felt about an event.</p> <p>W.K.5</p> <p><input type="checkbox"/> WITH HELP, I CAN answer questions from my classmates about my writing.</p>	<p>L.K.1</p> <p><input type="checkbox"/> <i>I CAN write most upper- and lowercase letters.*</i></p> <p>L.K.2</p> <p><input type="checkbox"/> <i>I CAN write the letter for MOST consonant sounds.*</i></p> <p><input type="checkbox"/> I CAN write the letter that matches the short vowel sound.</p> <p>L.K.5</p> <p><input type="checkbox"/> I CAN match opposites of common words.</p> <p><input type="checkbox"/> I CAN use adjectives to describe things around me.</p> <p>L.K.6</p> <p><input type="checkbox"/> I CAN use new words and phrases that I learn.</p>	<p>SL.K.3</p> <p><input type="checkbox"/> I CAN ask questions to learn more about something I don't know or understand.</p>
Vocabulary					
<p>Beginning Sounds</p> <p>Ending Sounds</p> <p>High Frequency</p> <p>Words Long Vowel</p> <p>Sounds Middle</p> <p>Sounds</p> <p>Vowel Sounds</p> <p>Short</p>	<p>Informational</p> <p>Poem</p> <p>Story</p>	<p>Important Details</p> <p>Main Topic</p> <p>Text</p>	<p>Events in Order</p> <p>Opinion</p> <p>Topic</p>	<p>Consonant Sounds</p> <p>Opposites</p> <p>Short Vowel</p>	

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Kindergarten • Fourth Quarter Pacing Guide



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<p>RF.K.1</p> <p><input type="checkbox"/> <i>I CAN tell you the name of all upper- and lowercase letters.*</i></p> <p>RF.K.3</p> <p><input type="checkbox"/> <i>I CAN say the most common sound for each letter.*</i></p> <p><input type="checkbox"/> <i>I CAN read common high-frequency words.* (T)</i></p> <p><input type="checkbox"/> I CAN tell what sounds are different in a group of similarly spelled words (e.g. cat vs. hat).</p> <p>RF.K.4</p> <p><input type="checkbox"/> <i>I CAN use pictures and words to fluently read an emergent reader book.*</i></p>	<p>RL.K.9</p> <p><input type="checkbox"/> WITH HELP, I CAN compare and contrast characters and their experiences in familiar stories.</p>	<p>RI.K.3</p> <p><input type="checkbox"/> WITH HELP, I CAN tell how people, events, or ideas are connected in a text.</p> <p>RI.K.8</p> <p><input type="checkbox"/> WITH HELP, I CAN identify the reasons an author gives to support his or her ideas.</p> <p>RI.K.9</p> <p><input type="checkbox"/> WITH HELP, I CAN compare and contrast two informational texts about the same topic.</p>	<p>W.K.2</p> <p><input type="checkbox"/> I CAN use words and pictures to tell facts I know about a topic.</p> <p>W.K.5</p> <p><input type="checkbox"/> WITH HELP, I CAN use ideas from my classmates to make my writing better.</p> <p>W.K.6</p> <p><input type="checkbox"/> WITH HELP, I CAN work with my classmates to write and publish using technology.</p> <p>W.K.7</p> <p><input type="checkbox"/> I CAN help research and write about topic.</p> <p>W.K.8</p> <p><input type="checkbox"/> WITH HELP, I CAN answer questions based on what I know or information from a book.</p>	<p>L.K.1</p> <p><input type="checkbox"/> <i>I CAN write all upper- and lowercase letters.*</i></p> <p>L.K.2</p> <p><input type="checkbox"/> <i>I CAN write the letter for all consonant sounds.*</i></p> <p>L.K.4</p> <p><input type="checkbox"/> I CAN use a word that has more than one meaning correctly.</p> <p><input type="checkbox"/> I CAN use common beginnings and endings to help me understand a new word.</p> <p>L.K.6</p> <p><input type="checkbox"/> I CAN use new words and phrases that I learn.</p>	<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>
Vocabulary					
<p>Beginning Sounds</p> <p>Ending Sounds</p> <p>High Frequency Words</p> <p>Long Vowel Sounds</p> <p>Middle Sounds</p> <p>Short Vowel Sounds</p>	<p>Informational</p> <p>Poem</p> <p>Story</p>	<p>Important Details</p> <p>Main Topic</p> <p>Text</p>	<p>Events in Order</p> <p>Opinion</p> <p>Topic</p>	<p>Consonant Sounds</p> <p>Opposites</p> <p>Short Vowel</p>	<p>Informational</p> <p>Poem</p> <p>Story</p>

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