

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 1ST GRADE



Reading: Literature	Reading: Informational Text	Foundational Skills
<p><i>I can tell who, what, where, when, why, and how after reading a text.</i></p> <p><i>I can tell about the characters using key details.</i></p> <p><i>I can tell about the setting using key details.</i></p> <p><i>I can tell about the important events using key details.</i></p> <p><i>I can tell the difference between fiction and non-fiction.</i></p> <p><i>I can use illustrations to tell about a story's characters, settings, and events.</i></p> <p><i>With help, I can read first grade stories and poems.</i></p>	<p><i>I can ask and answer questions using who, what, where, when, why, and how after reading a non-fiction text.</i></p> <p><i>With help, I can read first grade informational text.</i></p>	<p><i>I can tell that a sentence starts with a capital letter and ends with a punctuation mark.</i></p> <p><i>I can say the beginning, middle, and ending sound of a single- syllable word.</i></p> <p><i>I can break apart short words and say each sound in sequence.</i></p> <p><i>I can break apart regularly spelled one-syllable words.</i></p> <p><i>I can recognize and read sight words that do not follow a pattern.</i></p> <p><i>I can tell you why I am reading a passage and answer questions about it.</i></p> <p><i>I can read first-grade text orally with accuracy, a smooth pace, and expression.</i></p> <p><i>I can use clues to help me understand what I read.</i></p> <p><i>I can reread and correct myself when I make a mistake.</i></p>
<p>Speaking and Listening</p>	<p>Language</p>	<p>Writing</p>
	<p><i>I can write all upper- and lower-case letters.</i></p> <p><i>I can use different kinds of sentences.</i></p> <p><i>I can capitalize dates and names of people.</i></p> <p><i>I can spell words I don't know by hearing and writing their sounds</i></p> <p><i>I can sort words into categories.</i></p> <p><i>I can explain a word by telling how it belongs in a group.</i></p> <p><i>I can use new words and phrases that I have learned.</i></p>	<p><i>I can write about events in order, using details, sequence words, and an ending sentence to my writing.</i></p>


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<p><i>I can tell the main idea or lesson of a text with details.</i></p> <p><i>I can say how words in a story can tell about feelings and senses.</i></p> <p><i>With help, I can read first grade stories and poems.</i></p>	<p><i>I can tell the main topic and important details of a text.</i></p> <p><i>I can identify and use text features to find important information in a text.</i></p> <p><i>I can tell if the information I learned is from pictures, illustrations, or words.</i></p> <p><i>I can use words and pictures to help me understand non-fiction.</i></p> <p><i>With help, I can read first grade informational text.</i></p>	<p><i>I can use pronouns correctly.</i></p> <p><i>I can use past, present, and future tense verbs.</i></p> <p><i>I can use adjectives.</i></p> <p><i>I can use end punctuation correctly.</i></p> <p><i>I can spell word family and sight words correctly.</i></p> <p><i>I can use my experiences to make connections between words and their use.</i></p>
Foundational Skills	Speaking and Listening	Writing
<p><i>I can blend sounds together to say a word, including consonant blends (single-syllable words).</i></p> <p><i>I can identify and say the sound of a consonant digraph.</i></p> <p><i>I can read words with endings.</i></p> <p><i>I can recognize and read sight words that do not follow a pattern.</i></p>	<p><i>I can ask questions about things I don't understand in a discussion.</i></p> <p><i>I can tell about people, places, things, and events with feelings and important details.</i></p> <p><i>I can speak in complete sentences.</i></p>	<p><i>I can write my opinion about a topic, including reasons, and an ending.</i></p>

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<p><i>I can talk about who is telling the story at different points in a story.</i></p> <p><i>With help, I can read first grade stories and poems.</i></p>	<p><i>I can answer questions to help me understand the meaning of words and phrases in a text.</i></p> <p><i>I can ask questions to help me understand the meaning of words and phrases in a text.</i></p> <p><i>With help, I can read first grade informational text.</i></p>	<p><i>I can tell the difference between long and short vowel sounds in spoken words.</i></p> <p><i>I can identify that each syllable has a vowel sound.</i></p> <p><i>I can break apart and read words with two syllables.</i></p> <p><i>I can recognize and read sight words that do not follow a pattern.</i></p>
Language	Writing	Speaking and Listening
<p><i>I can use common, proper, and possessive nouns.</i></p> <p><i>I can use singular and plural nouns with matching verbs.</i></p> <p><i>I can use commas correctly.</i></p> <p><i>I can use context clues to find the meaning of a word or a phrase.</i></p>	<p><i>I can write informative text by introducing a topic using facts and a conclusion.</i></p>	

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<p><i>I can compare and contrast the experiences of characters in different stories.</i></p> <p><i>With help, I can read first grade stories and poems.</i></p>	<p><i>I can tell how people, events or ideas are connected in a text.</i></p> <p><i>I can identify the reasons an author gives to support ideas in a text.</i></p> <p><i>I can compare and contrast two informational texts about the same topic.</i></p> <p><i>With help, I can read first grade informational text.</i></p>	<p><i>I can identify common spelling patterns for long vowel sounds.</i></p> <p><i>I can recognize and read sight words that do not follow a pattern.</i></p>
Language	Writing	Speaking and Listening
<p><i>I can use conjunctions.</i></p> <p><i>I can use determiners.</i></p> <p><i>I can use prepositions.</i></p> <p><i>I can use prefixes and suffixes to determine the meaning of a word.</i></p> <p><i>I can identify verbs that have similar meanings.</i></p> <p><i>I can identify adjectives that have similar meanings.</i></p>	<p><i>With help, I can answer questions from my classmates about writing.</i></p> <p><i>With help, I can use ideas from my classmates about my writing.</i></p> <p><i>With help, I can work with classmates to write and publish using technology.</i></p> <p><i>I can help research and write about a topic.</i></p> <p><i>With help, I can answer a question using my experiences for gathering information from other sources.</i></p>	<p><i>I can ask and answer questions about something I don't understand from a speaker.</i></p>