

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 2ND GRADE



Reading: Literature	Reading: Informational Text	Foundational Skills
<p><i>I can ask and answer who, what, when, where, why, and how questions about the details in the text to show I have learned.</i></p> <p><i>I can describe how characters in a story respond to major events and challenges.</i></p> <p><i>I can describe the structure of the story (beginnings and endings).</i></p> <p><i>I can read and understand second grade text independently.</i></p>	<p><i>I can ask and answer such questions as who, what, where, when, why, and how about details in the text.</i></p> <p><i>I can identify the main idea of an entire text or paragraphs in the text.</i></p> <p><i>I can identify the main purpose of a text.</i></p> <p><i>I can independently read and understand informational texts on a second grade level.</i></p> <p style="text-align: center;">Language</p>	<p><i>I can tell the difference between one-syllable words with long or short vowel sounds when reading.</i></p> <p><i>I can read grade-level texts with purpose and understanding.</i></p> <p><i>I can read grade-level texts out loud with accuracy, a smooth pace, and expression.</i></p> <p><i>I can use clues to help me understand what I am reading.</i></p> <p><i>I can reread and correct myself when I make a mistake.</i></p>
Speaking and Listening	<p><i>I can use reflexive pronouns (myself, ourselves).</i></p> <p><i>I can form and use the past tense of irregular verbs (sat, hid, told).</i></p> <p><i>I can write simple sentences.</i></p> <p><i>I can capitalize proper nouns.</i></p> <p><i>I can use context clues to find the meaning of a word or phrase.</i></p> <p><i>I can use words and phrases learned from reading, speaking, writing, and listening.</i></p>	Writing
<p><i>I can follow classroom rules when speaking with a partner, my teacher, or a group.</i></p> <p><i>I can listen to comments made by my classmates and connect them to what I know.</i></p> <p><i>I can ask and answer questions to help me understand what a speaker is saying.</i></p>	<p><i>I can write about an event or sequence of events that includes details, sequencing words, and a concluding statement.</i></p> <p><i>With help from my teacher and classmates/peers, I can make my writing more focused by revising and editing.</i></p>	



Reading: Literature	Reading: Informational Text	Language	
<p><i>I can retell/summarize fables and folktales from diverse cultures.</i></p> <p><i>I can determine their central message, lesson, or moral.</i></p> <p><i>I can share the key details of characters, setting, or plot from illustrations and words or digital texts.</i></p> <p><i>I can read and understand second grade text independently.</i></p>	<p><i>I can identify and use text features to locate information.</i></p> <p><i>I can identify the author’s purpose for writing the text.</i></p> <p><i>I can explain how pictures and diagrams help me understand a text.</i></p> <p><i>I can describe how reasons support specific points the author makes in a text.</i></p> <p><i>I can independently read and understand informational texts on a second grade level.</i></p>	<p><i>I can use correct words for groups (e.g. herd, flock, school, etc.)</i></p> <p><i>I can form and use irregular plural nouns (e.g. feet, mice, teeth, etc.)</i></p> <p><i>I can use descriptive words (adjectives and adverbs) and choose between them depending on what is being described.</i></p> <p><i>I can use context clues to find the meaning of a word or phrase.</i></p> <p><i>I can find the individual words in a compound word to predict the meaning.</i></p>	
Foundational Skills		<p><i>I can use my experiences to make connections between words and their use.</i></p> <p><i>I can use words and phrases learned from reading, speaking, writing and listening.</i></p>	
<p><i>I can read and spell words with common vowel patterns.</i></p> <p><i>I can break apart and read two-syllable words with long vowel patterns.</i></p> <p><i>I can read grade-level texts with purpose and understanding.</i></p> <p><i>I can read grade-level texts out loud with accuracy, a smooth pace, and expression.</i></p> <p><i>I can use clues to help me understand what I am reading.</i></p> <p><i>I can reread and correct myself when I make a mistake.</i></p>	Speaking and Listening	<th data-bbox="1388 1154 2001 1230">Writing</th> <p><i>I can write opinion texts about a topic that includes reasons and a concluding statement.</i></p> <p><i>With help from my teacher and classmates/peers, I can make my writing more focused by revising and editing.</i></p>	Writing
	<p><i>I can follow classroom rules when speaking with a partner, my teacher, or a group.</i></p> <p><i>I can listen to comments made by my classmates and connect them to what I know.</i></p> <p><i>I can ask for help when I don’t understand what others are speaking about.</i></p> <p><i>I can retell details from text read aloud or presented through technology.</i></p> <p><i>I can create drawings/visual displays to illustrate stories or retell my experiences.</i></p>		

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<p><i>I can compare and contrast points of view of characters.</i></p> <p><i>I can compare and contrast two or more versions of the same story by different authors or from different cultures.</i></p> <p><i>I can read and understand second grade text independently.</i></p>	<p><i>I can make connections between historical events, scientific concepts, or technical procedures.</i></p> <p><i>I can compare and contrast the ideas of informational texts on the same topic.</i></p> <p><i>I can independently read and understand informational texts on a second grade level.</i></p>	<p><i>I can read words with special patterns.</i></p> <p><i>I can read grade-level texts with purpose and understanding.</i></p> <p><i>I can read grade-level texts out loud with accuracy, a smooth pace, and expression.</i></p> <p><i>I can use clues to help me understand what I am reading.</i></p> <p><i>I can reread and correct myself when I make a mistake.</i></p>
Language	Writing	Speaking and Listening
<p><i>I can use context clues to find the meaning of a word or phrase.</i></p> <p><i>I can identify verbs that have similar meanings.</i></p> <p><i>I can identify adjectives that have similar meanings.</i></p> <p><i>I can use words and phrases learned from reading, speaking, writing, and listening.</i></p>	<p><i>With help from my teacher and classmates/peers, I can make my writing more focused by revising and editing.</i></p> <p><i>With help, I can work with classmates/peers to write and publish using technology.</i></p> <p><i>I can answer a question using my experiences or gather information from other sources.</i></p>	<p><i>I can speak clearly in sentences to tell a story or retell an experience using facts and details.</i></p> <p><i>I can respond in complete sentences when I am asked for more details.</i></p>

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<p><i>I can describe how words and phrases add rhythm to a story, poem, or song.</i></p> <p><i>I can read and understand second grade text independently.</i></p> <p><i>I can read and understand third grade text with support.</i></p>	<p><i>I can explain the meaning of words and phrases from a text.</i></p> <p><i>I can independently read and understand informational texts on a second grade level.</i></p> <p><i>With help, I can read and understand informational texts on a third grade level.</i></p>	<p><i>I can break apart and read words with common prefixes.</i></p> <p><i>I can break apart and read words with common suffixes.</i></p> <p><i>I can read grade-appropriate irregularly spelled words.</i></p> <p><i>I can read grade-level texts with purpose and understanding.</i></p> <p><i>I can read grade-level texts out loud with accuracy, a smooth pace, and expression.</i></p> <p><i>I can use clues to help me understand what I am reading.</i></p> <p><i>I can reread and correct myself when I make a mistake.</i></p>
Language	Writing	Speaking and Listening
<p><i>I can use spelling patterns when writing words.</i></p> <p><i>I can use a dictionary to check and correct my spelling.</i></p> <p><i>I can compare formal and informal uses of English.</i></p> <p><i>I can use context clues to find the meaning of a word or phrase.</i></p> <p><i>I can determine the meaning of a word when a prefix is added.</i></p> <p><i>I can use a known root word to help figure out the meaning of an unknown word with the same root (addition, additional).</i></p> <p><i>I can use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases (both print and digital).</i></p> <p><i>I can use words and phrases learned from reading, speaking, writing, and listening.</i></p>	<p><i>With help from my teacher and classmates/peers, I can make my writing more focused by revising and editing.</i></p> <p><i>With help, I can work with classmates/peers to write and publish using technology.</i></p> <p><i>I can participate in shared research and writing projects.</i></p>	<p><i>I can follow classroom rules when speaking with a partner, my teacher, or a group.</i></p> <p><i>I can listen to comments made by my classmates and connect them to what I know.</i></p> <p><i>I can record myself reading stories or poems.</i></p>