

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 4TH GRADE

Reading: Literature	Reading: Informational Text	Writing
<p>I can identify details.</p> <p>I can describe a character (e.g. thoughts, words, actions) in depth in a story and drama.</p> <p>I can describe a setting in depth in a story and drama.</p> <p>I can read and comprehend fourth grade literature with support.</p>	<p>I can identify details and examples from text.</p> <p>I can explain events or procedures in a historical, scientific, or technical text, including what happened and why.</p> <p>I can determine the meaning of words and phrases using context clues.</p> <p>I can describe comparison in a text. I can describe chronology in a text.</p> <p>I can determine the author’s purpose.</p> <p>I can use evidence to support my reasoning.</p>	<p>I can construct a narrative paragraph with the correct sequencing and descriptive details.</p> <p>I can construct a narrative essay with correct sequencing and descriptive details.</p> <p>I can write an introduction sentence.</p> <p>I can write an introduction paragraph while establishing a situation.</p> <p>I can use dialogue and descriptions to develop the characters and their experiences.</p> <p>I can use transition words or phrases for sequencing.</p> <p>I can use descriptive language and grade level vocabulary in my writing to show experiences and events.</p> <p>I can write a conclusion sentence linking to events from the narrative.</p> <p>I can write a conclusion paragraph linking to events from the narrative.</p> <p>I can use information from experiences or print to help with the writing process.</p> <p>I can describe a character’s traits in depth in my writing.</p>

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English Language Arts – First Marking Period

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 4TH GRADE



Speaking and Listening	Language	Foundational Skills
<p>I can build on others' ideas and express my own ideas clearly.</p> <p>I can come to discussions prepared to participate because I have studied appropriate materials.</p> <p>I can report on a topic or text using appropriate facts and descriptive details.</p> <p>I can tell a story using descriptive details to support the main idea or theme.</p> <p>I can share an experience in an organized manner.</p> <p>I can speak clearly, and at an understandable pace.</p>	<p>I can use relative pronouns (who, whose, whom, which, that).</p> <p>I can form progressive verb tenses.</p> <p>I can use progressive verb tenses (<i>I was talking. I am talking. I will be talking.</i>)</p> <p>I can use helping verbs to show different conditions.</p> <p>I can order adjectives within the sentences.</p> <p>I can spell grade appropriate words correctly, consulting references as needed.</p>	<p>I can self-correct words by using context clues and reread as necessary.</p>

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 4TH GRADE



Reading: Literature	Reading: Informational Text	Writing
<p>I can retell a text.</p> <p>I can determine the theme of a story.</p> <p>I can determine the theme of a drama.</p> <p>I can describe conflict and solution in depth in a story and drama.</p> <p>I can talk about the structural elements of drama (casts, settings, descriptions, dialogue, stage directions).</p> <p>I can identify patterns of events from different cultures in stories, myths, and traditional literature.</p> <p>I can read and comprehend fourth grade literature with support.</p>	<p>I can retell a text.</p> <p>I can determine the main idea.</p> <p>I can justify and support the main idea with key details.</p> <p>I can explain ideas or concepts in a historical, scientific, or technical text, including what happened and why.</p> <p>I can describe <i>problem</i> and <i>solution</i> in a text.</p> <p>I can interpret information from charts, graphs, diagrams, timelines, animations, and interactive elements on Web pages.</p> <p>I can explain how the information contributes to an understanding of the text.</p>	<p>I can write an introduction sentence to a topic.</p> <p>I can write an introduction paragraph to a topic.</p> <p>I can organize my thoughts accordingly when brainstorming.</p> <p>I can support reasons with facts and details.</p> <p>I can use transition words or phrases to link opinions and reasoning.</p> <p>I can write a conclusion sentence linking to the opinion.</p> <p>I can write a conclusion paragraph linking to the opinion.</p> <p>I can use paragraphs and sections within my writing.</p>

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English Language Arts – Second Marking Period

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 4TH GRADE



Speaking and Listening	Language	Foundational Skills
<p>I can carry out assigned roles in discussions.</p> <p>I can contribute my ideas in a discussion.</p> <p>I can determine when to appropriately use formal and informal English.</p>	<p>I can use relative adverbs (where, when, why).</p> <p>I can spell grade appropriate words correctly, consulting references as needed.</p> <p>I can choose interesting words and phrases to help others understand my ideas better.</p> <p>I can choose punctuation to show different moods.</p>	<p>I can use relative adverbs (where, when, why).</p> <p>I can spell grade appropriate words correctly, consulting references as needed.</p> <p>I can choose interesting words and phrases to help others understand my ideas better.</p> <p>I can choose punctuation to show different moods.</p> <p>I can use reference materials to help me pronounce and find the meaning of key words and phrases.</p>

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 4TH GRADE



Reading: Literature	Reading: Informational Text	Writing
<p>I can make inferences when reading.</p> <p>I can determine the theme of a poem.</p> <p>I can summarize a text.</p> <p>I can determine meaning of words and phrases in a text.</p> <p>I can talk about the structural elements of a poem (verse, rhythm, and meter).</p> <p>I can talk about the structural elements of prose.</p> <p>I can compare and contrast point of view, in both first and third person narrations.</p> <p>I can compare and contrast similar themes and topics from different cultures in stories, myths, and traditional literature.</p> <p>I can read and comprehend fourth grade literature with support.</p>	<p>I can draw inferences.</p> <p>I can summarize the text in my own words.</p> <p>I can describe cause and effect in a text.</p> <p>I can compare and contrast firsthand and secondhand accounts of the same events or topics.</p> <p>I can describe how the focus and information is different in each account.</p> <p>I can use multiple texts to present (write or speak) information on a specific topic.</p>	<p>I can write an introduction sentence to the topic and support with information (formatting, illustrations, and multimedia).</p> <p>I can write an introduction paragraph to the topic and support with information (formatting, illustrations, and multimedia).</p> <p>I can develop the topic with facts, definitions, concrete details, or quotations.</p> <p>I can carry out transition words or phrases to link ideas together.</p> <p>I can use descriptive language and grade level vocabulary in my writing to illustrate experiences and events.</p> <p>I can write a conclusion sentence or paragraph linking to the topic.</p> <p>I can plan, revise, and edit with help from peers and adults.</p> <p>I can publish at least one page of writing in a single setting using technology.</p> <p>I can interact and share my published writing with others using the internet and other technology.</p> <p>I can complete short research projects to help me learn about topics.</p> <p>I can take notes to help me organize the research in my writing.</p> <p>I can provide a list of sources that I used for gathering information.</p> <p>I can draw evidence from literary or informational text to support reflection and research.</p>

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English Language Arts – Third Marking Period

What Students need to know and be able to do in 4TH GRADE



Speaking and Listening	Language	Foundational Skills
<p>I can use my preparation to explore new ideas about a topic during a discussion.</p> <p>I can ask and respond to questions to help clarify the information discussed.</p> <p>I can paraphrase diverse technologies or text read aloud.</p> <p>I can identify the reasons and evidence a speaker provides to support his/her reasoning.</p>	<p>I can form and use prepositional phrases.</p> <p>I can apply correct capitalization.</p> <p>I can use commas and quotation marks in dialogue and when quoting text.</p> <p>I can correctly use a comma and conjunction when connecting to simple sentences.</p> <p>I can spell grade appropriate words correctly, consulting references as needed.</p> <p>I can decide when to use formal and informal language.</p>	<p>I can orally read and comprehend grade level prose and poetry with expression.</p>

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English Language Arts – Fourth Marking Period

WHAT STUDENTS NEED TO KNOW AND BE ABLE TO DO IN 4TH GRADE



Reading: Literature	Reading: Informational Text	Writing
<p>I can read mythology and describe the meaning of words to help identify the character.</p> <p>I can talk and write about the differences between poems, dramas, and prose.</p> <p>I can compare and contrast the text of a story or drama to the visual or oral presentation of the same text.</p> <p>I can read and comprehend fourth grade literature with support.</p> <p>I can read and comprehend fourth grade literature independently.</p>	<p>I can read informational text at grade level in history, science, and technical text.</p> <p>I can comprehend informational text at grade level in history, science, and technical text.</p>	<p>I can understand the prompt and develop writing appropriately in a paragraph.</p> <p>I can understand the prompt and develop writing appropriately in an essay.</p> <p>I can produce writing with a specific topic, purpose, or audience in mind.</p> <p>I can explain the author’s purpose in my writing.</p> <p>I can write regularly with stamina for different tasks, purposes, and audiences.</p>
<p>Speaking and Listening</p>	<p>Language</p>	<p>Foundational Skills</p>
	<p>I can produce complete sentences.</p> <p>I can correct fragments and run-on sentences.</p> <p>I can correctly use frequently confused words (homophones).</p> <p>I can spell grade appropriate words correctly, consulting references as needed.</p> <p>I can determine the meanings of multiple-meaning words using context clues.</p> <p>I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.</p>	